📀 2024 Crittenden County LION'S CLUB 🥯



Saturday, July 20

9 a.m.-3 p.m. \$15 registration fee @ the Fairgrounds Contact Matt Tinsley (270) 704-1477 Registration 9 a.m.-noon Awards 3 p.m.

Sunday, July 21

2 p.m. Cupcake Wars (ages 9-18) Registration 2 p.m. Contest 2:30 p.m. @ the Lions Club Building

Saturday, July 27

5 p.m. FFA sponsored Pedal Tractor Pull, FREE for ages 3-4, 5-6, 7-8

6 p.m. Tractor Pull & Truck Pull sanctioned by USA PULLERS - Local Classes to Follow Contact Jared Belt (270) 871-4502 Gate Fee \$15 (16 and up) • \$5 (6 to 15) • FREE (under 5)







Tuesday, July 30 6 p.m.

Local Miss Pre-Teen (8-12) and Teen (13-15) Miss Crittenden County (16-21) (Open to Crittenden County residents) @ Fohs Hall



Friday, Aug. 2 7 p.m.

Enduro Derby

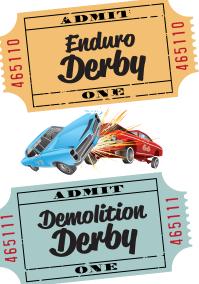
Full contact racing, \$1000.00 to win "Modified", 100% payback "Stock", 100% payback Youth Modified Call Joseph Mullins @ 270-556-9178 or Kenny Hardesty, JR. 270-704-2818 for more information. Gate fee \$15 (16 and up) • \$5 (6-15) • FREE (under 5)

Saturday, Aug. 3

7 p.m.

Demolition Derby *Power Wheels, Lawn Mowers, Golf Cart Timed Barrel Racing* Contact Rodney Travis (270) 704-9514 Gate fee \$15 (16 and up) • \$5 (6-15) • FREE (under 5)







4-H Exhibits @ Lions Club Building

Tuesday, July 30

11 a.m. - 3 p.m. Entry for 4-H Exhibits Open Garden Exhibits and Open Family Consumer Science Exhibits

Wednesday, July 31

1-6 p.m. 4-H Exhibits, Open Garden Exhibits and Open Family Consumer Science Exthibits viewing

Thursday, Aug. 1

11 a.m.-3 p.m. 4-H Exhibits, Open Garden Exhibits and Open Family Consumer Science Exhibits viewing 5 p.m. 4-H Poultry Show 6 p.m. Dummy Roping (\$1 Throw)

Friday, Aug. 2 7 a.m. • Fair Breakfast Contact 270-965-5236

Contact 270-965-5236 4-H Sweepstakes Awards Presentation, 4-H Open Exhibits, Open Garden Exhibits and Open Family Consumer Science Exhibits checkout directly following the Fair Breakfast until noon.

HAVE A FUNHFILLED TIME AT THE CRITENDEN COUNTY LIONS GLUB FAIR

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2024 CRITTENDEN COUNTY FAIR BOARD MEMBERS

Ronnie Heady - President, Lions Club Natalie Parish - Treasurer, Lions Club Natalie Parish - Fair Co-Chairman, Lions Club Committee Shelby Belt - Grounds Committee Chair Jessica Abercrombie - Vocational Agriculture Education Stephen Hill - Representative, Farm Bureau Leslea Barnes - County Extension Agent Representative **Tyler Guess** - County Livestock Association Representative

The Crittenden County Fair is planned and conducted according to the regulations of the *Kentucky Department of Agriculture for the use of state funds*





GENERAL POLICY STATEMENT OF THE CRITTENDEN COUNTY FAIR

The Crittenden County Fair Board and Lions Club Fair Committee have tried to bring an entertaining and educational event to the people of Crittenden County and the surrounding area. When the Committee first began planning the Fair, we felt a general policy statement should be followed throughout the planning and carrying-out phases of the event. The following is that statement on the purpose and nature of the Fair and what we hope to accomplish by having this event:

PURPOSE: To give county youth an opportunity to exhibit projects, or results of projects they have completed while participating in a county youth organization. Also, to provide an opportunity for county adults to view these results as well as take part in the event and to screen entries for later competition on the state level.

NATURE: The Fair will be in the tradition of "old-time" fairs, with emphasis on quality agricultural and home products rather than on carnivals and entertainment. The Fair will have local management with local people participating.

WHAT WE HOPE TO ACCOMPLISH: To contribute to the quality of our farm and home products, and most importantly, contribute to promoting county unity and pride.



Find more on Facebook by searching for **Crittenden County Lions Club Fair** and Crittenden County Extension Service

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GENERAL RULES AND REGULATIONS FOR THE FAIR (These rules will be strictly enforced.)

ENTRY OF EXHIBITS:

- 1. Entries are open to the world unless otherwise stated in the respective departmental rules.
- 2. Entry books will be closed on times specified in each department. No entries will be accepted after that time.
- 3. Every animal or article entered for competition shall be under the control of the superintendent of the department in which it is entered, however, the Fair Board and Extension Service will not be responsible for any loss or damage that may occur.
- 4. Exhibits which have been erroneously entered in a class may, at the discretion of the superintendent, be transferred to proper classes before judging. If such classes already have been judged, they shall not be reopened.
- 5. Prior to judging, each department must check entries listed under each class in the entry book against each exhibit. At the time of judging, mark the entry book to show which animals or articles were passed on by the judges.
- 6. The fairgrounds will be open to receive articles for exhibition at dates and times specified in departmental rules. No article may be brought onto the fairgrounds and placed on exhibit except by and at the expense of the owner or his authorized agent.
- 7. All animals or articles for exhibition will be expected to remain at the Fair until released by superintendent.
- 8. All times stated are Central Daylight Time.
- 9. Exhibitor premium checks will be mailed to exhibitors by the Crittenden County Lions Club. Questions concerning checks should be directed to the County Extension office at 270-965-5236.
- 10. Entries in 4-H classes must have been produced in conjunction with an approved project sponsored by organization.

YOUTH SWEEPSTAKES AWARDS

Youth division exhibitors entering twelve (12) or more exhibits and receiving blue or red ribbon quality will be recognized. Winners will be notified for awards presentation.

OPEN AGRICULTURAL DIVISION

The following rules apply to all classes in this division. Premiums: First Place \$3.00, Second Place \$2.00, Third Place \$1.00.

RULES:

- 1. All hay must be grown by the participant, who must be a resident of Crittenden County.
- 2. All crops are to be of the "current year" crop.
- 3. Entries must be sampled using a forage sampling probe.
- 4. Judging will be based on relative feed value (RFV). Crude Protein (CP) and Total Digestible Nutrients (TDN) will only be used in case of a tie.
- 5. Entry forms must be completed on all entries.
- 6. Participants may have more than one entry per class, but only one premium placing per exhibitor per class is allowed.
- 7. All entries should contact Crittenden County Extension Office by July 25th, 2024 to be eligible to enter (270) 965-5236. Judging will take place as soon as samples come back from the lab.

CLASSES:

- 001 Alfalfa/ Legume
- 002 Mixed Legume/Grass
- 003 Grass Hay

OPEN GARDEN EXHIBITS

RULES:

- All produce must be grown by the participant, who must be a resident of Crittenden County. 1.
- 2 All produce must be of the "current year" crop.
- 3. Entries must be grown in Crittenden County.
- 4. Limit of one entry per participant in each class.
- 5. Entry forms must be completed on all entries.
- All entries should be entered between 11am 3pm on July 30th, 2024. Judging will take place July 6 30th, 2024. Entries can be viewed on Wednesday, July31st from 1pm - 6pm and Thursday, August 1st, from 11am - 3 pm. Exhibits can be picked up on August 2nd after fair breakfast.
- 7. Crittenden County Lions Club Fair and Crittenden County Extension Service are not responsible for lost or damaged items.
- 8. This is not a qualifying event for KY State Fair.
- 9. Awards for first, second and third place will be given.

CLASSES:

- 005 Two tomatoes, slicing size
- Three cucumbers, any size 006
- 007 Three squash, yellow
- 008 Five ears of sweet corn, any color
- 009 Ten blackberries, any variety
- 010 Basket display of mixed vegetables, fruit and herbs

- 011 Largest vegetable by weight
- 012 Best flower bloom
- 013 Best Flower Arrangement
- 014 Best houseplant, must have owned for at least six months.

OPEN FAMILY CONSUMER SCIENCE EXHIBITS

RULES:

- 1. All entries must be made by a resident of Crittenden County.
- Limit of one entry per participant in each class. 2.
- Entry forms must be completed on all entries. З.
- 4. All entries should be entered between 11am – 3pm on August 1st, 2023. Judging will take place August 1st, 2023. Entries can be viewed on Wednesday, August 2nd from 1pm – 6pm and Thursday, August 3rd from 11am – 3 pm. Exhibits can be picked up on August 4th after fair breakfast.
- Crittenden County Lions Club Fair and Crittenden County Extension Service are not responsible 5. for lost or damaged items.
- 6. This is not a qualifying event for KY State Fair.
- 7. Awards for first, second and third place will be given.

CLASSES:

Photography

- FCS 001 Best Color Photo - any size or subject
- FCS 002 Best Black and White Photo - any size or subject
- Needlework

FCS 003 Crochet or Knit Item

- FCS 004 Embroidered, cross-stitched, crewel, tatted or similar item
- Sewing
- FCS 005 Clothing Item
- FCS 006 Non-Clothing Item

Hand Crafted Items

FCS 007 Ceramic Piece



FCS 008 Christmas Wreath

- FCS 009 Decorated Wreath other than Christmas
- FCS 010 Holiday Decoration spring
- FCS 011 Holiday Decoration summer
- FCS 012 Holiday Decoration autumn
- FCS 013 Holiday Decoration winter

FCS 014 Patriotic Article Hand Crafted Items

Hand Crafted Items

- FCS 015 Scrapbook FCS 016 Card Making
- FCS 017 Handcrafted Jewelry
- FCS 018 Drawing pen/pencils
- FCS 019 Drawing pastels/charcoal
- FCS 020 Watercolor Picture
- FCS 021 Acrylic Painting
- FCS 022 Oil Painting on Canvas
- Home Furnishing Classes FCS 023 Baby Quilt
- FCS 023 Baby Quilt FCS 024 Quilt – hand quilted
- FCS 025 Quilt Machine Quilted
- FCS 026 Afghan knitted or crocheted
- FCS 027 Wall Hanging fabric or other
- FCS 028 Homemade Wooden Item

<u>4-H CUPCAKE WARS CONTEST</u> Sunday, July 21, 2024

In addition to these guidelines, see General Rules applying to all 4-H exhibitors and State 4-H Exhibits. A complete list of rules and registration forms can be picked up at the Crittenden County Extension Service.

Planning committee and judges' decisions are final.

What are Cupcake Wars: A contest where 4-H'ers will compete to create something great! Each team of 4-H'ers will bring all the materials needed to bake and design cupcakes according to designated themes. This contest is intended to be fun for the 4-H'er and allow their creativity and skills to be admired by fairgoers.

Who: Any 4-H aged (9-18) youth interested may submit an application that can be picked up at the Crittenden County Extension Service, but you must apply as a team. We will limit the competition to the first 6 team applications received at the Crittenden County Extension Service.

Prizes: TBD....A champion and a reserve champion will be selected.

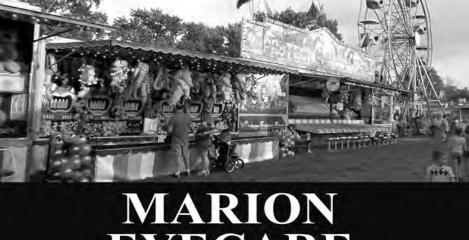
- Teams are required to submit a registration form and \$10 registration fee per team to the Crittenden County Extension Office by the deadline of NOON on Friday, July 19, 2024. Registration forms must be received by this date. Make checks payable to Crittenden County 4-H Council.
- 2. Each team will consist of only 2 chefs. 6 teams total will be allowed to compete.
- 3. The two themes for the 2023 4-H Cupcake Wars Contest will be Round 1 theme "4-H Under the Big Top" and Round 2 theme "#amplifyky4h". Teams will have 1 hour for completion of each cupcake design. Designs must meet the theme requirement above. The team will work together for the duration of the event. All entries will be completed and submitted to judges at the end of each round (times are tentative) for the first and second cupcake rounds respectively. Awards will be presented following the second round of judging.
- 4. Materials provided for all teams to use:
 - i. One table with access to electrical outlets will be provided for each team.
 - ii. A 6-count cupcake baker.
- All participants are required to use the provided 6-count cupcake. The ovens are nonstick, self-contained cupcake ovens that bake 6 cupcakes in 8-12 minutes depending on the cupcake batter.
- 6. Cupcake Teams MUST bring all supplies needed for the 2 cupcake rounds. The only supplies provided are listed above in rule #4. Teams should plan on bringing ALL baking ingredients and equipment they will need, including plates, trays, or a creative item to present your cupcakes to the judges.

A few other items to consider bringing:

- Trash bags for your station
- Dirty dish tub and tub for wash station a limited water source is available.
- Hand sanitizer
- Timer for your baking (cell phones are not permitted)
- 7. Cupcake Teams are to make their cupcakes and icing from scratch (homemade) recipes. If decorative items (e.g., elaborate fondant flowers, chocolate work that requires specialized equipment, etc.) are made in advance, teams are to bring printed photo documentation to be presented to the judges during their presentation.

- 8. A wash station will NOT be provided. Participants must bring a set of utensils, bowls, and other equipment for each of the 2 cupcake rounds and participants must bring a bucket/tote, **WATER**, and dish soap to wash equipment between baking rounds. Participants are NOT allowed to wash dishes or equipment in the restrooms at the Fairgrounds. If teams violate this rule, they will be disqualified.
- 9. Open heat sources (e.g. hot plates, torches, butane burners, etc.) are NOT allowed. Equipment with open flames are not allowed, in accordance with the KY State Fair Fire Marshall.
- **10.** One microwave will be available (in the competition area) for all teams to use. If you intend to use the microwave, please bring microwave-safe dishes to use. If you make a mess in the microwave; clean it up.
- 11. Cupcake teams are allowed to bring table clothes and table displays, however this will not be considered or included in the team's score. Table displays should not block aisles or interfere with the judge's ability to maneuver through the competition space.
- 12. During the competition, participants are NOT allowed to receive help from family, friends, and/or the general public. Non-competitors are spectators and CANNOT participate or provide assistance, which includes but are not limited to coaching, providing additional supplies/equipment, and washing participants' equipment. Any violations will result in the team's disqualification.
- $\label{eq:constraint} \textbf{13.} \quad \text{Cell phones are not permitted in the competition area}.$
- 14. Cupcake Wars Competitors are NOT permitted to provide samples/tastings to spectators or general public; this is in violation of health codes. Doing so may result in your team being disqualified.
- 15. Only competitors, judges, and Extension volunteers and personnel are allowed inside the competition area. Family and friends of competitors are asked to respect the competition space and not block walkways, move barriers, or lean over the barriers into competition space. Competitors are asked to stay in the competition area throughout the duration of the challenge.
- 16. Parents/guardians/coaches, etc. are NOT to speak to the team members until after they have presented to the judges.
- 17. Teams are judged on **display**, **communication**, **teamwork**, **taste**, **creativity**, and **kitchen safety** / **cleanliness**. Presentation includes 1) the plating / display of 6 cupcakes and 2) the team's presentation. Teams should be prepared to speak to the judges and 1) introduce themselves and 2) explain their cupcake recipe and design.
 - **Communication**: speaking with judges throughout competition describing cupcake baking process and design (knowledge of the cupcakes, the recipe, inspiration, member

ENJOY THE FAIR!



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Adria N. Porter, O.D.

responsibilities), as well as presenting to the judges. Presentations will be no more than 2 minutes in duration.

- **Display**: creativity in how the cupcakes are displayed for the judges. Displays are restricted to 2 square feet in size and **MUST be completed by the team members**. Teams must be able to transport their displays from the competition area to the judges table on stage to be judged.
- 18. Clean-up time is included in your 1-hour challenge time. You will be scored on your cleanliness throughout the competition and your clean-up. If judges see a severe health or safety violation, judges can refuse to taste the team's cupcake. Any team with a severe health or safety violation will receive 0 points for kitchen safety / cleanliness.
- 19. Final judging will occur after the second cupcake round. Judges will evaluate by a judging committee.
- **20.** Each entry receives a ribbon; the ribbon color reflects their average score. No premiums awarded. The Grand Champion Team will receive prize TBD.

Livestock Health Requirements

All livestock/animals offered for sale or exhibition at Kentucky County Fairs shall meet the following regulations according to KRS Chapter 257:

- a. 302 KAR 20:040 (Entry into Kentucky)
- b. 302 KAR 20:065 (Sale and Exhibition of Kentucky Origin Livestock)

Any questions concerning these health regulations should be directed to your local veterinarian or the Kentucky State Veterinarian's office at 502-564-3956. Livestock Health Regulations can be obtained on the Kentucky Department of Agriculture Web site: http://www.kyagr.com/state_vet/ah/index.htm Please be advised that Livestock Health Regulations are subject to change any time.

4-H YOUTH POULTRY SHOW

Crittenden County Lions Club Fairgrounds Thursday, August 1 Animals on grounds at 5:00 PM - Judging at 5:30 PM

Premiums: Ribbons given on Danish System (Purple \$3.00, Blue \$2.00, Red \$1.00, White \$.50) **RULES:**

- 1. Poultry will accept entries between 5:00 PM and 5:30 PM, Thursday, August 1 with judging at 5:30 PM.
- The exhibitor is to furnish pens/cages/coops and necessary care for animals during the entire time they remain on grounds.
- 3. Only one (1) bird allowed per cage.
- 4. Animals may only be entered in one class.
- 5. As this is a Youth show, participants must an active 4-H member in their county and be 18 or under as of January 1, 2024.
- 6. Youth may enter one chicken OR duck for showmanship.

CHICKENS:

- Class 110 Pure Breed Hens
- Class 111 Pure Breed Roosters
- Class 112 Mixed Breed Hens
- Class 113 Mixed Breed Roosters

OTHER POULTRY:

Class 114 Pure Breed Females Class 115 Pure Breed Males Class 116 Mixed Breed Females Class 117 Mixed Breed Males

SHOWMANSHIP:

Class 118 Junior Showmanship (Age 9-13) Class 119 Senior Showmanship (Age 14-18)

4-H DIVISION

4-H helps young people become self-directing, productive and contributing members of society.

4-H'ers compete in projects such as wood working, crops, livestock, crafts, foods, and many more.

These projects are selected individually and should be practical and provide some income, savings or satisfaction to the 4-H'er.

Volunteer leaders, under the direction of the County Extension Agent for 4-H Youth Development, supervise the program. Leaders and volunteers are welcomed for clubs, projects and special activities.

CRITTENDEN COUNTY 4-H COUNCIL OFFICERS:

President	Jason Martin
Vice-President	Dan Rubino
Secretary	Emily Guess
Treasurer	Stephanie Martin

4-H GENERAL RULES

1. See General Rules and Regulations for the Crittenden County Fair at the beginning of this catalog. 2. Eligibility

- a. Age: Items selected for State Fair entry may be exhibited by any 4-H'er who has passed his/her 9th birthday as of January 1st of the current year but has not passed his/ her 19th birthday as of January 1st of the current year.
- b. Participation exhibitor must have, since the last State Fair, carried an approved project, of which the exhibit is a part, under the general supervision of the Cooperative Extension Service of the University of Kentucky.
- c. Residence: Entry in the 4-H division is open only to participants who are members of Crittenden County 4-H clubs.
- d. Exhibitors must conform to the:
- 1. General Rules listed here plus General Rules of the Crittenden County Fair, and
- 2. Specific rules governing the department in which entries are made.
- 3. Entries in the 4-H Exhibit Department can be made on Tuesday, August 2nd from 11 AM 3 PM at the Lions Club Building, 242 Club Drive Marion, KY.
- 4. All entries must meet minimum standards to receive a ribbon.
- 5. The Danish System of judging will be used with the top entry in each class designated.
- 6. Clover Division Youth under the age of 9 Contact the Extension Office for details.
- 7. Exhibits will be released Friday, August 5th after the sweepstakes awards presentation at the Lions Club Building. **Items not picked up** will be kept at the County Extension Office and **may be subject to forfeit**



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their prize money.

- 8. All 4-H project items exhibited must have been completed since last fair.
- 9. Awards: Purple Ribbon (\$3.00); Blue Ribbon (\$2.00); Red Ribbon (\$1.00); White Ribbon (\$.50) * Category champion will receive additional rosette.
- 10. Exhibits accompanied by project record books will receive extra consideration during judging in case of tie for Championship.
- 11. 4-H'ers are limited to one entry per class. See department rules for level or unit numbers.

4-HARTS & CRAFTS

- 1. See General Rules applying to all 4-H exhibitors and general rules applying to 4-H exhibits listed previously in this catalog.
- 2. All classes are from Portfolio Pathways (Section A) and Sketchbook Crossroads (Section B) 4-H Core Curriculum except for Trends and Heritage Arts.
- 3. Junior: Any member age 9-13. Senior: Any member age 14-19.
- 4. Seniors must submit an artist statement. Also, juniors who submit a heritage art item must also fill out an artist statement. See the attached artist statement worksheet. This can be attached to the back of the item.
- 5. A county is limited to one entry per class. Each Exhibitor may enter only two (2) classes per sections A, B and C per year. This is a maximum of 6 per year.

6. All items must have been made since the last State Fair.

- 7. Tags (4LO-11SO) must be attached to the lower right front corner of paintings, drawings, etc. For other exhibits, neatly secure the ID card where it can be seen by the public with tape, or punch a hole in the corner of the tag and attach it with string or rubber band. For items with more than one piece, a description on the back of the ID card is suggested with number of pieces, color, etc. In addition, label each item in an inconspicuous location; include a minimum of name and county (clothing label 4LO-12SO may be utilized).
- 8. Project entry must meet all the requirements for the class; otherwise, the entry will be disqualified.
- 9. Appropriate hangers for project are hardware permanently attached to the project that can be displayed on a metal grid work walls via a metal S hook, binder clip, or zip tie. ***NOTE: mat board and canvas can be displayed utilizing binder clips. We will have binder clips available at check-in for you.
- 10. Some classes have specific size requirements, for all others, the maximum size is 30"x30"
- 11. Frames with glass are not permitted.
- 12. Subject matter must be "family-friendly" in context.
- 13. Small items, which are easily separated or destroyed, may be placed in small plastic bags.
- 14. Reserve and Grand Champion will be selected from class champions in both the junior and senior

categories. **SECTION A: Portfolio Pathways**

PAINTING:

- 727a Junior Acrylic: (pg.12) Using acrylic paint to create a painting.
- 727b Senior Acrylic: (pg.12) same as Junior.
- 728a Junior Water Color: (pg.14) Using watercolors and a variety of techniques to complete a painting on watercolor paper.
- 728b Senior Water Color: (pg. 14) same as Junior.
- Junior Abstract: (pg.18) Using acrylic paints experiment with abstract designs to complete a 729a

painting

- 729b Senior Abstract: (pg. 18) same as Junior
- Junior Sand Painting: (pg.20) On sanded plywood or particle board. Explore painting with colored 730a sand mixed with glue.
- 730b Senior Sand Painting: (pg.20) same as Junior.
- 731a Junior Self Portrait: (pg.22) Use a medium of your choice. Complete a self- portrait using any drawing or painting technique.
- 731b Senior Self Portrait: (pg. 22) same as Junior.
- Junior Human Action: (pg.24) Using acrylic or watercolor paints, capture humans in action using 732a vivid colors, lines, and texture when painting.
- 732b Senior Human Action: (pg.24) same as Junior.
- 733a Junior Oil Painting: (pg.26) Using oils on canvas or canvas board. Experiment with different techniques of laying oil to canvas to create a finished painting.
- 733b Senior Oil Painting: (pg.26) same as Junior.
- 734a Junior Oil Pastel: Using Oil pastels on canvas or canvas board, create a finished work of art.
- 734b Senior Oil Pastel: same as Junior.

PRINTING:

- 736a Junior Blueprint Paper Print: (pg.40) On blueprint paper create a sun print; at least 5 1/2 x 8 1/2 in. using cyanotype or Light or sun sensitive paper.
- Senior Blueprint Paper Print: same as Junior. 736b
- 738a Junior Wax Resist Print: (pg.44) Create intricate designs for printing using a wax resist method. 738b Senior Wax Resist Print: same as Junior.
- 739a Junior Tire Stamp Print: (pg.46) Cut pieces of inner tube tire, glue them onto a wood block, and print using a stamp pad. Entry must include print and stamp.
- 739b Senior Tire Stamp Print: same as Junior.

- 740a Junior Linoleum Print: (pg.48) Create linoleum print using linoleum block on paper. 740b
- Senior Linoleum Print: same as Junior

GRAPHIC DESIGN:

- Junior 5 Color Design: (pg.62-63) Create (2) two 8"x 10"inch pieces. Five color designs are 743a identical except for (1) one color. Change (1) one color to create a second design. Use paint, paper or computer graphics program. Mount on a matt board.
- 743b Senior 5 Color Design: same as Junior
- 744a Junior Computer Drawing: (pg.70) Explore the use of computer tools and techniques to doodle, draw and replicate images. Print out a design showing the use of various tools.
- 744b Senior Computer Drawing: same as Junior.

Section B: Sketchbook Crossroads **DRAWING:**

- Junior Black Pencil Drawing: (pg.12) Draw using a black pencil. 745a
- 745b Senior Black Pencil Drawing: same as Junior
- Junior Two Point Perspective: (pg. 16) On sketch paper, draw a two point perspective that has a 746a point at each end of a horizontal segment.
- 746b Senior Two Point Perspective: same as Junior.
- 747a Junior Circular Shape Object: (pg.18) Draw a circle then draw a subject of your choice inside the circle.
- 747b Senior Circular Shape Object: same as Junior.
- 748a Junior Color Pencil: (pg.20) Draw with colored pencils.
- 748b Senior Color Pencil: same as Junior.
- 749a Junior Pen and Ink: (pg.22) Sketch animals or other objects using pen and ink. No markers.
- 749b Senior Pen and Ink: same as Junior
- 750a Junior Hand Lettering: (pg. 24) On 8 1/2 by 11 paper, rewrite a quote, poem or pledge using Calligraphy. Make sure to include the author on the piece.
- 750b Senior Hand Lettering: Same as Junior
- 751a Junior Cartooning: (pg.27) Cartooning is a simple process of making line drawings show sequential motion. Create your own cartoon character showing motion. Must create at least three blocks. Senior Cartooning: same as Junior.
- 751b FIBER ARTS:
- 752a Junior Felted Wool Applique: (pg31) Felt wool to create a design. Applique design to a felted wool



- item.
- 752b Senior Felted Wool Applique: same as Junior.
- 753a Junior Cotton Linter Bowl: (pg. 34) Experiment with cotton linter using molds and shaping the linter to form bowls. Enhance the cotton with colored pencils, threads, floss, and dried flowers to make a unique creation.
- 753b Senior Cotton Linter Bowl: same as Junior.
- 754a Junior Batik Fabric: (pg.37) Using natural fiber fabric. Create a unique fiber artwork using dyes and the wax resist method.
- 754b Senior Batik Fabric: same as Junior.
- 755a Junior Lap Loom Woven Item: (pg.40) Set up a lap loom. Using several colors or types of yarm create a woven item of your choice.
- 755b Senior Lap Loom Woven Place Mat: same as Junior

SCULPTING:

- 757a Junior Clay: (pg.55) Create an item from clay <u>either</u> self-hardening <u>or firing is required</u>.
- 757b Senior Clay: same as Junior.
- 758a Junior Clay Bust: (pg.57) Sculpt a head with facial features out of clay.
- 758b Senior Clay Bust: same as Junior
- 759a Junior Mask: (pg.61) Create a mask using clay emphasizing unique form and texture to portray feelings.
- 759b Senior Mask: same as Junior.
- 760a Junior Cardboard Sculpture: (pg.65) Create a piece of textured relief sculpture using corrugated cardboard stacked and glued together. Sculpt with an Exacto® knife.
- 760b Senior Cardboard Sculpture: same as Junior.
- 761a Junior Wire Sculpture: (pg.67) Using wire and other materials (nylon cloth, beads, etc.) to create a freestanding sculpture.
- 761b Senior Wire Sculpture: same as Junior.
- 762a Junior Plaster of Paris Carving: (pg.69) Using a plaster of paris block, carve a form.
- 762b Senior Plaster of Paris Carving: same as Junior.

Section C: Art Trends and Heritage Arts

This section will highlight the latest trends in art while honoring our heritage. **Documentation of the Heritage Arts Classes in the artist statement is REQUIRED for both Junior and Senior Classes!** If required documentation is not attached the item will be disqualified. You may enter two entries per year in this section.

- documentation is not attached the item will be disqualified. You may enter two entries per year in this section. <u>Trends</u>
- 763a Junior Art Trends Mixed Media Canvas. Mixed media is defined as employing more than one medium. Examples include decoupage and paint; pencil and water colors; fabric, paint and paper. Canvas size is open to artist.
- 763b Senior Art Trends—Mixed Media Canvas: Same as above.

763c. Junior Basket Making - Natural materials, any size, shape, or design. Non-natural materials may be woven into the design.

763d. Senior Basket Making - Natural materials, any size, shape, or design. Non-natural materials may be woven into the design.

763e. Junior Jewelry – One piece of jewelry created by youth (Jewelry quality only). No kits or pony beads allowed.

763f. Senior Jewelry – One set (at least two items) of jewelry created by youth (Jewelry quality only). No kits or pony beads allowed. No elastic material is used to string beads. Examples: earring(s) and necklace or bracelet and necklace, etc.

763g. Junior Leather Craft - Item made from leather. May or may not be tooled. Kits allowed. 763h. Senior Leather Craft - same as above. No kits allowed.

HERITAGE ARTS

According to various sources, heritage can refer to practices or characteristics that are passed down through the years, from one generation to the next. Kentucky 4-H believes in celebrating one's heritage through recognition of art that may be representative of one's culture examples may be baskets, brooms, wood carvings, metal art, mini barn quilts, etc.

764a Junior Heritage Arts 764b. Senior Heritage Arts

ARTIST STATEMENT

To be completed by Seniors for every/each piece of art. To be completed by Juniors submitting a Heritage Art piece.

Name:

County:

Class:

Title of Work:

Materials Used:

Explanation of where you got your inspiration or ideas from in creating this work.

Explanation of elements and principles of design that pertain to your work.

What kind of message were you trying to communicate?

How does this represent you as an artist?

Heritage Crafts:

Please tell the history of the piece including why and where it was first created.

4-H CROPS PROJECT

- See general rules applying to all 4-H exhibitors and general rules applying to all exhibits other than livestock previously listed in this catalog. Project entry must meet all requirements for the class: otherwise, the entry will be disqualified.
- 2. Samples should not be chemically sprayed within 2 weeks of the sample being collected. Exhibits entered with chemical residue will be disqualified and disposed of.
- 3. Grain samples must be of good quality and free from foreign matter. The Superintendent has the authority to refuse any and all entries due to excess chaff, rodent pellets, mold, musty, foreign materials, or anything that makes it unsuitable for display. Grain is to be brought in clear plastic or glass pint-size containers. Grain and containers will be returned to the county. Identification tags and yield/variety information must be attached to bag.
- 4. Hay will be judged on Monday as it comes into Cloverville. Bring ½ hay bale securely bound with cord or twine. Place ½ hay bale in a large double strength garbage bag. Tags must be attached to the bale and not the bags-Print id tags on cardstock with a hole punched in the corner and attached using rubber bands to the bale.
- 5. Legume hay shall consist of 85% if the class designed legume. Grass hay shall be 85% of the classdesigned grass. Mixed hay should contain only one eligible grass and one eligible legume. The legume component shall be at least 30 percent alfalfa and not more than 70% legume. Eligible legumes are alfalfa,

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CRITTENDEN COUNTY FAIR

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- See "General Rules Applying to All 4-H Exhibitors in the Kentucky State Fair" at www.
- kystatefair.org. Click on "Competition", then "Premium Book", then "4-H Exhibits". Item must meet all requirements for the class; otherwise, the entry will be b. disqualified.
- Items entered must have been completed by the exhibitor within the current program c. year.
- d. The decision of the judges is final.

Unique Rules or Instructions:

- Create poster on 20" wide X 30" high foam core board or sturdy cardboard (turned in a a. vertical direction).
- The use of pencil on the front of the poster is discouraged. b.
- Judging criteria will be based on theme, poster design (lettering, attractiveness, how well C. it conveys a message), and narrative.
- Information for the following classes can be found in the 4-H Consumer Savvy project d. manuals-The Consumer in Me, Consumer Wise, and Consumer Roadmap.
- Posters that do not include the narrative or do not conform to the topics specified in the e class description will not be judged.

Additional Documentation Required: Every class in this division requires a narrative. See class description for specifics.

Labeling:

- Attach the Identification Card securely to the front of the poster, in the bottom right corner. It must not protrude beyond edge of poster.

Awards:

- Each entry that meets class requirements will receive a ribbon.
- b. A champion will be named in each class.
 - C.

Class Descriptions:

Level 1 (ages 9-10): The Consumer in Me

914 Poster on "Bargain Shopping" – For grades 4-5-Complete a cost comparison chart for one product you and your family use as outlined in the activities under "Bargain Shopping" on pp.



red clover, and ladino clover. Eligible grasses are timothy, Bermuda grass, orchard grass, tall fescue and rye grass. 5. The field corn and popcorn will be exhibited in trays provided by the State Fair. Variety and yield information must be included.

- 6. The field corn and popcorn will be exhibited in trays provided by the State Fair. Variety and yield information must be included.
- 7. Hay will be returned to your county.
- 8. Roots of soybeans must be washed.
- 9. Each county may have one entry per class. Exhibitor is limited to 1 entry per class. Exhibitor is not limited to number of classes entered.

CLASSES **LEGUME HAY:**

- 600
- Alfalfa hay, 1/2 bale (no full bales accepted) from the current year's project crop, neatly tied and labeled.
- Red clover hay, ¹/₂ bale (no full bales accepted) from the current year's project crop, neatly tied and 601 labeled.

GRASS HAY:

- 602 Timothy Hay, ¹/₂ bale (no full bales will be accepted) from this current year's project crop, neatly tied and labeled. Place hay in a double strength plastic bag.
- 603 Other Grass Hay, ¹/₂ bale (no full bales will be accepted) from the current year's project crop, neatly tied and labeled. Place hay in a double strength plastic bag

MIXED HAY:

604 Mixed Hay, ¹/₂ bale (no full bales will be accepted) from the current year's project crop, neatly tied and labeled.

YELLOW CORN:

- Yellow-ear, from the previous year's crop, 8 ears shucked, and labeled with variety and yield. 605
- 606 Yellow-ear, from the current year's crop, 8 ears shucked, and labeled with variety and yield.
- 607 Yellow-shelled, from the previous year's crop, 0.5 gallon in a container, and labeled to show variety and yield.

WHITE CORN:

- 608 White-ear, from the previous year's crop, 8 ears shucked, and labeled with variety and yield.
- 609 White-ear, from the current year's crop, 8 ears shucked, and labeled with variety and yield.
- 610 White-shelled, from the previous year's crop, 0.5 gallon in a container, and labeled to show variety and yield.

POPCORN

- White popcorn-ear, from the previous year's crop, 8 ears shucked and labeled with variety and 611 vield.
- Red Popcorn-ear, from the previous year's crop, 8 ears shucked and labeled with variety and yield. 612
- 613 Yellow Popcorn-ear, from the previous year's crop, 8 ears shucked and labeled with variety and

vield.

- FIELD SOYBEANS (Oil):
- Sovbeans from the current year's crop, three stalks tied together below leaves, with roots intact, but 614 free of soil, and labeled to show variety.
- 615 Soybeans from the previous year's crop. 1-gallon zip lock bag, and labeled to show variety and

vield. **GRAIN SORGHUM (Milo):**

- Grain Sorghum from the current year's crop. Three stalks tied together below the leaves with roots 617 intact but free from soil and labeled to show variety.
- 618 Grain Sorghum from the previous year's crop, 1 gallon zip lock bag and labeled to show variety

and vield. SWEET SORGHUM

Sweet sorghum from current year's crop, 3 stalks tied together below the leaves with roots intact, 619 but free of soil and labeled to show variety.

WHEAT (Soft, Red, Winter)

- 620 Wheat from the current year's crop, 0.5 gallon in a container, and labeled to show variety and vield.
- 621 Barley from the current year's crop, 0.5 gallon in a container, and labeled to show variety and vield.

4-H CONSUMER AND FINANCIAL EDUCATION

The poster contest at the Kentucky State Fair is being co-sponsored by the Kentucky Attorney General's Office, and Consumer Protection Division. Champions at the Kentucky State Fair will receive cash awards.

Classes in Division: Classes 914-915 for grades 4-5; Classes 916-917 for grades 6-8; Classes 918-1. 920 for grades 9-12

2. **Number of Entries Permitted:**

- County may submit two entries per class. a.
- A member may enter only one class in the Consumer and Financial Education Division. b. (This means: a member's name should appear only one time on the county's Consumer and Financial Ed Division invoice sheet)

Identification Card (4LO-11SO): The State Fair Entry system will generate this label. a.

Entry Instructions: All exhibits are entered through the State Fair's electronic submission system by the county Extension staff.

- 8.
 - a.

 - An overall grand champion and a reserve champion will be selected for the division.

20-21. Use 20"x30" foam core board or cardboard, turned in a vertical direction. Write a narrative telling how the decision making process was used to reach your final choice; include answers to the questions in "Check This Out!" on p. 21. At the end of the narrative, list the sources of information used in researching the topic. Make a poster on "comparison shopping." Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one to two pages, written/printed on front side only. Place the narrative in a plastic sleeve. Attach the sleeve to the back of the poster with tape or a binder clip.

915 Poster on "What is the Best Buy?" – For grades 4-5. Complete a cost comparison chart for two products in three different sizes as outlined in the activities on pp. 22-23. Use a 20"x30" foam core board or cardboard, turned in a vertical direction. Write a narrative telling how the decision making process was used to reach your final choice; include answers to the question in, "Check This Out!" on p. 23. At the end of the narrative, list the sources of information used in researching the topic. Make a poster on "checking prices". Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one to two pages, written/printed on front side only. Place the narrative in a plastic sleeve. Attach the sleeve to the back of the poster with tape or a binder clip.-

Level 2 (grades 6-8): Consumer Wise

- 916 Poster on "Media and the Marketplace" For grades 6-8-Complete a commercial comparison as outlined in the activities on pp. 18-19. Use a 20"x30" foam core board or cardboard, turned in a vertical direction. Write a narrative of your answers to the questions in "Check This Out!" on p. 19 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to "advertising aimed at young people." Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper; one to two pages, written/printed on front side only. Place the narrative in a plastic sleeve. Attach the sleeve to the back of the poster with tape or a binder clip.
- 917 **Poster on "Decision! Decision! Decide! "**-For grades 6-8-Complete the 6-Step Decision Making process on any item you wish to purchase as outlined in the activities on pp. 12-13. Use a 20"x30" foam core board or cardboard, turned in a vertical direction. Write a narrative of your answers to the questions in "Check This Out!" on p. 13 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching

your topic. Make a poster related to "the consumer decision-making process." Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one to two pages, written/printed on front side only. Place the narrative in a plastic sleeve. Attach the sleeve to the back of the poster with tape or a binder clip.

Level 3 (grades 9-12): Consumer Roadmap

918 Poster on "How to Write a Wrong" –For grades 9-12- Write a complaint letter as outlined in the activities on pp 22-23. Use a 20"x30" foam core board or cardboard, turned in a vertical direction. Write a narrative of your answers to the questions in "Check This Out!" on p. 23 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to "resolving a consumer complaint." Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one to two pages, written/printed on front side only. Place the narrative in a plastic sleeve. Attach the sleeve to the back of the poster with tape or a binder clip.
919 Poster on "I Own a Car or Does It Own Me?" –For grades 9-12- Calculate and illustrate the

- **Poster on "I Own a Car or Does It Own Me?"** –For grades 9-12- Calculate and illustrate the costs of owning a car as outlined in the activities on pp. 28-31. Use a 20"x30" foam core board or cardboard, turned in a vertical direction. Write a narrative of your answers to the questions in "Check This Out!" on pp. 29-30 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to "consumer decision-making in buying a car." Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one to two pages, written/printed on front side only. Place the narrative in a plastic sleeve. Attach the sleeve to the back of the poster with tape or a binder clip.
- 920 Poster on "What Does Real Life Cost?" –For grades 9-12- Identify and illustrate the true costs of living on your own as outlined in the activities on pp. 32-33. Use a 20"x30" foam core board or cardboard, turned in a vertical direction. Write a narrative of your answers to the questions in "Check This Out!" on p. 33 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to "the financial responsibilities of living on your own." Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or

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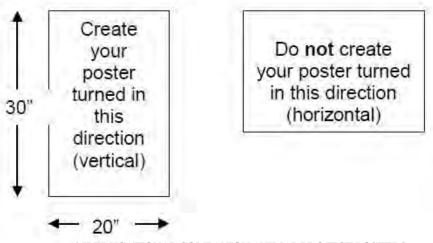
Proudly serving your needs and supporting the Lions Club Fair.

Perry Newcom, Judge-Executive Evan Head, Sheriff Athena Hayes, Jailer Melissa Guill, Circuit Clerk Bart Frazer, County Attorney Daryl K. Tabor, County Clerk Brad Gilbert, Coroner Todd Perryman, PVA District 1 Dave Belt District 2 Matt Grimes District 3 Robert Kirby District 4 Chad Thomas District 5 Travis Perryman District 6 Scott Belt 2024

4.

5.

double spaced; on plain white or notebook paper, one to two pages, written/printed on front side only. Place the narrative in a plastic sleeve. Attach the sleeve to the back of the poster with tape or a binder clip.



4-H EDUCATIONAL COMPANION ANIMAL PROJECT POSTERS Register electronically by the August Deadline for Cloverville Entries Ashley Osborne, 4-H Youth Development Specialist

- Project entry must meet all requirements for the class; otherwise, the entry will be disqualified. See general State Fair Rules applying to all 4-H Exhibitors and General Rules applying to 4-H 1. judging events. All participants must be registered electronically through the State Fair Department by the
- August deadline. Educational posters MUST relate to dogs or rabbits, and be completed since the last State Fair. 2. Poster must be judged at the county level before entry at the State Fair. Only one entry per class per county is allowed (county winner must have received at least a blue ribbon at the county level before entered at the state fair level).
- 3. Posters should encourage the participant's imagination in developing a slogan/theme that promotes

breed or project or educates the viewer about a dog or rabbit project related activity. Examples of topics include but are not limited to: showing/grooming/caring for your animal, health, nutrition, and breed

characteristics, ect. Posters should be simple and focus on one message to tell the story of your poster theme. (See specific classes in #12)

- Copyrighted characters such as Snoopy, Charlie Brown, or other cartoon characters cannot be used. 4.
- Resource information should be attached to the back of the poster (information may be in an 5. envelope with your name, county, and class). Reliable resource information should be used (please note that Wikipedia may not be a reliable source). The poster will lose points if resource information is not included on the back.
- Participants may use a variety of media, however no 3-dimensional posters will be allowed and no 6. text cut directly from a magazine will be allowed (such as a cut-out of a magazine article used for the poster).
- 7. Posters must be no smaller than 20 inches x 30 inches and no larger than 24 inches x 30 inches. Poster format should be portrait (vertical) not landscape. Posters must be made using one of the following: matt board or foam core board. No poster board is allowed. Posters submitted on poster board will be disqualified at entry.
- An electronic label should be affixed to the lower right corner of the poster. Poster content should 8. allow for display of the electronic label in the bottom right corner of poster, approximate size of a 3 inch x 5 inch card. On the back of the poster include youth name, county, class.
- 9. Posters will be judged on how well they present information and on their general appearance.
- Class champion ribbons will be presented. All participants will receive ribbons and premiums. 10.
- One overall Grand and Reserve will be chosen from the Junior and Senior entries. There is no Cloverbud poster class.
- 11.
- 12. Classes include: a.
 - Junior (age 9-13) Classes: 543A General Dog; 543B Dog Breed; 543C General Rabbit; 543D Rabbit Breed.
 - Senior (age 14-19) Classes: 544A General Dog; 544B Dog Breed; 544C b. General Rabbit; 544D Rabbit Breed.

Ribbons: Blue: 100-75 points; Red: 74-50 points; White: 49 and below

4-H ELECTRIC

1. See General Rules applying to all 4-H exhibitors and general rules applying to all 4-H exhibits other than livestock.

- **®**2. Exhibits must be made based on the appropriate units in the 4-HCCS Electric Excitement project books. Projects entered using Snap Circuits kits will be disqualified.
- 3. One exhibit per county per class for Kentucky State Fair. Each exhibitor is limited to one entry in the

4-H Electric division.

- All exhibits requiring bulbs must have the correct size.
- Use of molded plug-ins is not prohibited but discouraged.
- 6. Any electric project observed or judged to be unsafe or potentially harmful to the public or surrounds will be disqualified immediately and disabled for further use.
- Effective strain relief should be provided for all wire to terminal connections. Knots, clamps, 7. connectors, or staples are acceptable when used appropriately.
- 8. A class champion will be selected for each individual class and one Grand and one Reserve Champion rosette selected from the entire exhibit.
- 9. 4-H electric exhibits will be divided into the following classes:

MAGIC OF ELECTRICIY (4HCCS BU-06848) (All exhibits must be DC powered).

- 645 Battery powered series and parallel circuits (Circuits must include both series and parallel, a simple switch and can be no more than 9 volts)
- 646 Homemade Galvanometer (Must be able to detect the presence of an electrical current)

647 Electromagnetic Circuits (Must be a working electromagnet with a simple switch and can be no more than 9 volts)

648 Simple Homemade DC motor (Rotor must turn under its own power).

INVESTIGATING ELECTRICITY (4HCCS BU-06849) (all exhibits must be DC powered)

649 Battery powered series or parallel circuit (Circuit may be either series or parallel, must contain either a momentary and/or three way switch, a circuit diagram with explanation and can be no more than 9 volts)

650 Original design soldered circuit project (Circuit must contain an on/off switch, a motion or tilt activated switch, a light and sound producing device and must be powered by 9 volts. All connections in the circuit must be soldered and a circuit diagram with explanation must be included)

WIRED FOR POWER (4HCCS BU-06850) (All exhibits must be AC powered and be able to be safely connected and disconnected from a standard 120-volt duplex outlet).

Display of wire sizes and types with description and example of usage (display must contain at least 651



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Check out the Open Classes & 4-H Exhibits at the New Lions Club Building at the Fairgrounds

5.

12 different examples)

652 Simple household or farm use circuit (Circuit must contain one single pole switch controlling one electrical load device. Circuit should be mounted on a sturdy mounting surface and free standing. Wiring should be done with Romex NM-B 12 gauge wire and clamped or stapled appropriately. A circuit diagram with explanation must be included)

653 Complex household or farm use circuit (Circuit must contain at least two three-way switches, and may also contain a four-way switch, controlling one electrical load device. The circuit must also contain a working duplex electrical outlet. Circuit should be mounted on a sturdy mounting surface and free standing. Wiring should be done with Romex NM-B 12 gauge wire and clamped or stapled appropriately. A circuit diagram with explanation must be included)

Table, desk, vanity or floor lamp any purpose-original design only. (Pop Can Lamp kits will be disqualified)

ENTERING ELECTRONICS (4HCCS BU-06851) (Exhibits may be either DC or AC powered. AC powered exhibits must be able to be safely connected and disconnected from a standard 120-volt duplex outlet).

- Basic electronic circuits without solid-state components (from project book)
- Basic electronic circuits with solid-state components (from kit)
- Basic electronic circuits with solid-state components (original circuit design, must include circuit diagram and explanation)

GREEN ENERGY

- 658A Wind powered energy project (original design).
- 658B Solar powered energy project (original design).
- 658C Water powered energy project (original design).

<u>4-H ENTOMOLOGY & HONEY</u>

See General Rules applying to all 4-H exhibitors and 4-H exhibits other than livestock listed previously in the catalog.

Each county may have 1 entry per class. An exhibitor may enter only one class in Entomology and no more than two entries in Honey (one extracted, one chunk).

Specifications for Pinned-Insect Exhibits: 687A, 688A, 689A, 690A and 691A and Insect Photography Exhibits: 687B, 688B, 689B, 690B, 691B

Pinned-Insect Exhibits:

- 1. Folding cardboard insect-collection boxes available through University of Kentucky (Martin-Gatton College of Agriculture, Food, and Environment Department of Entomology) should be used. Homemade or purchased cardboard or wooden exhibit boxes may be used instead, but must have protective lids that can easily be opened and that don't damage the specimens inside. They must be approximately 9 inches by 12 inches* (cardboard) or 18 inches x 24 inches (wooden) and approximately 3 ½ inches thick. All boxes must have foam bottoms (such as 8 millimeter or 3/8 inch thick EVA foam available at hobby shops). Wooden boxes should have Plexiglas or glass covers and boxes must be easily opened (for instance; if a screw is used to secure Plexiglas tops, use a thumbscrew fastener instead of a fastener that requires a tool). (*For cardboard boxes, any size with a footprint about the size of a standard sheet of printer paper or a little larger is acceptable.)
- 2. Specimens are to be arranged so the box can be exhibited horizontally. 4-Hers may attach wires to the back of wooden boxes to help make them easier to display.
- 3. Identification labels available from your County Extension Office must be used, or custom labels may be printed if they conform exactly to the font, font size, and font color of the official labels. Labels should be printed onto white cardstock. The exhibit identification card should be placed on the front of the box (each box). Instructions for pinning and labeling are included in your project literature.
- 4. One half of the specimens may be from the previous year's collection or from anywhere in the United States; one half or more must be Kentucky insects collected since the last Kentucky State Fair. No insects that were originally collected from countries outside the United States will be judged.
- 5. For the first through fifth year projects, a display collection catalog must be in an envelope attached to the back of the display box. Envelopes should be attached to permit their being opened easily to remove catalogue from them without moving the exhibit.
- 6. Most specimens in the display cases should be pinned, and the use of vials is discouraged. If vials are used, they may account for no more than 2% of a collection. Vials must be securely wired or pinned to the pinning bottoms.
- 7. The inclusion of non-insect specimens (spiders, e.g.) is encouraged, but because this is primarily an insect collection and because non-insects do not preserve well on insect pins, points will be deducted if there are more than one specimen from each non-insect class.
- Pinned entomology exhibits are judged on the following categories: Orders, Species, Common Names, Labels, Condition of Specimens, Overall Appearance, Life Cycle Representation, Catalog of Specimens. Check with County 4-H Agent for point distribution on score sheet.
- 9. Exhibits will be penalized if they do not:
 - a. Use insect pins for pinning insects.

- b. Use 4-H entomology identification labels.
- c. Fulfill the requirements of the particular exhibit under which it is entered.
- d. Have the insects arranged so the box can be exhibited horizontally.
- e. Have the display collection catalogue in an envelope attached to the back of the display box through fifth year projects.
- 10. No extra credit will be given for specimens exhibited beyond the numbers listed in the current project books.
- 11. 4-Hers entering fifth year cannot use the same exhibit that has been judged in any previous State Fair.

Insect Photography Exhibits:

- Images will be submitted on a USB memory device (such as a "thumb drive") with no other data except for the images and folders. The USB device must be identified externally with a tag or label, showing "4-Hers last name-County-Lot Number-Class Number-Entry Number". The single root folder will be labeled with the same information. Images will be contained inside this folder. Example folder name: Doe-Fayetter-6026-687a-24531
- Each image will be .jpg format, 1920 X 1080 pixels. Vertical or horizontal black bars may be present to allow for cropped images.
 Each image will have a filename that matches the following: "last name-county-#.jpg" where
- Each image will have a filename that matches the following: "last name-county-#.jpg" where"#" indicates the number of the image inside the folder. Example filename: Doe-Fayette-1.jpg
 Each image will include a 400 X 225 pixel (or larger if necessary) white notation box with
 - Each image will include a 400 X 225 pixel (or larger if necessary) white notation box with important information about the photo. This notation field may be placed anywhere inside the image, including inside black bars (if present). Fonts may vary based on the 4_hers software, but we recommend Ariel, 18 pt, black, non-bold. The notation field will include the following information, with one space between each line:
 - [4-Hers Name, County, Lot Number, Class Number]

[Date of original Photograph]/[Location of original photograph. Location may be in form of a street/city/zip code address or GPS coordinates.]

[Brand and type of camera or camera phone]

[Settings, including type of lens, relevant camera settings, and 'flash'' or ''no flash''] [Insect Order – Common Name]

First year entomology photography exhibits are judged on the following categories: Orders, Species, Common Names, Labels, Quality of Photograph. Check with county 4-H Agent for point



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12

distribution on score sheet.

- Digital insect collections will be penalized if they:
- Consist of images that were created by someone other than a 4-Her a.
- Are not submitted and labeled according to guidelines b.
- No extra credit will be given for photographs submitted beyond the numbers listed in the current project books.

4-H Entomology Pinned and Photography Exhibits will be divided into the following classes:

- First year project: up to three cardboard boxes approximately 9 inches x 12 inches, or up to two 687A 18 inches x 24 inches wooden boxes, with minimum of 25 insects, maximum 50 insects, from at least four orders. Identification beyond order is not necessary. All specimens must have date and locality label.
- 687B First year project: minimum of 25 insect photographs, maximum 50 photographs, from at least four orders. Identification beyond order is not necessary. All photographs must have notation field.
- 688A Second year project: up to three cardboard boxes approximately 9 inches x 12 inches, or up to two 18 inches x 24 inches wooden boxes, with minimum of eight orders and not less than 50 insects. nor more than 100 insects. Half of the insects should be identified with a common name.
- 688B Second year project: 50-100 photographs total, minimum of 8 orders, at least one-half identified with a common name. Specifications for exhibits are the same as for 687B except that no images from the first-year photography project may be reused for this project.
- 689A Third year project: three cardboard boxes approximately 9 inches x 12 inches, or two 18" x 24" wooden boxes, with a minimum of 10 orders and 100 insects, a maximum of 150 insects.
- 689B Third year project: 100-150 photographs total, minimum of 10 orders, all identified with common names except immature stages. Photos of at least one arthropod egg, nymph, larva, and pupaidentified to order, no common name needed-should be included as a part of the 100-150 photos. Specifications for exhibits are the same as for 688B except:
 - Each image will include a 400X300 pixel (or larger if necessary) white notation box with important information about the photo. This notation field may be placed anywhere inside the image, including inside black bars (if present). Fonts may vary based on the 4-Her's software, but we recommend Ariel, 18pt, black, non-bold, or larger. The notation field will include the following information, with one space between each line:
 - [4-Her's Name, County, Lot Number, Class Number]

[Date of original photograph]/[Location of original photograph. Location may be in the form of a street/city/zip code address or GPS coordinates.]

[Brand and type of camera or camera phone]

[Settings, including type of lens, relevant camera settings, and "flash" or "no flash"] [Insect Order - Common Name (if applicable)]

- [Life stage identified for all non-adult arthropods]
- Third year entomology photography exhibits are judged on the following categories: Diversity, Inclusion of life stages, Identification, Labels, Quality of Photographs. Check with county 4-H Agent for point distribution on score sheet.
- Identification to order (or class for non-insect arthropods) is necessary for any eggs, nymphs, larvae, pupae, and adult insects in the project; common name identification is necessary for all adult arthropods in the project.
- No images from previous insect photography projects may be reused for this project.
- 690A Fourth year project (Three 9 inches x 13 inches official cardboard boxes, or two 18 inches x 24 inches wooden boxes, with minimum of 12 orders and 150 insects, no maximum) An addition cardboard or wooden box with an example of insect damage, the stage of the insect causing the damage and any other stage of the insect that helps identify the problem. Include information in the display that tells how the insect is controlled. Life cycle of two insects may be displayed if desired.
- 690B Fourth year project: Three cardboard boxes approximately 9 inches x 12 inches, or two 18 inches x 24 inches wooden boxes, with minimum of 12 orders and 150 insects, no maximum. An addition cardboard or wooden box with an example of insect damage, the stage of the insect causing the damage and any other stage of the insect that helps identify the problem. Include information in the display that tells how the insect is controlled. Life cycle of two insects may be displayed if desired.
- 690C Junior Level Entomology Video Project. 1-3 minute entomology video submitted to social media platform (YouTube), focusing on one insect or insect relative (including arachnids, centipedes, millipedes, and crustaceans) that lives in Kentucky. Specifications:

a. Video may be created on any video-editing platform and may include editing, cuts, text, special effects, filters, still images, music, and narration.

b. The final video will be uploaded by the 4-Her onto YouTube, either to an account managed by local County Extension staff or to an account managed by the 4-Her. If the County Office is managing the account, they will provide a link to the video to blaken@uky.edu. If the 4-Her chooses to upload the video with privacy settings, the final video may be shared as a link to blaken@uky.edu (for YouTube videos) prior to St. Fair project submission deadlines.

c. The video should begin with an introduction from the 4-Her which includes the following information: First Name, County Name, Name of Project ("Junior Level Kentucky 4-H Entomology Video Project"), Common Name of Insect (or insect relative), Scientific Order Name of Insect (or insect relative).

d. The 4-Her may appear in the video if they elect to do so and if they have a H-328 photo consent form on file (https://entomology.ca.uky.edu/file/photo-imageconsentformh328pdf). The inclusion of 4-H logos (such as on

a T-shirt, or on a County Extension sign) in the video is encouraged. Videos may be used by the University of Kentucky on websites or social media for education or entertainment purposes.

e. The video should focus on a single kind of native or non-native insect or insect relative that lives wild in Kentucky. The video does not have to focus on a single species, but needs to be more specific than the Order level. For instance, a video on "wolf spiders" would be acceptable, but "spiders" would be too general for this project. Similarly, "lady beetles" would be an appropriate topic, but "beetles" is too general.

f. The video may cover any factual information about the creature including: habitat, feeding strategies, defense, range, life cycle, impacts to humans, conservation status. Additional content, (such as folklore, humor, or personal experiences with the creatures) may be included, but should account for less than 50% of the content. Information may be delivered via narration (live or overdubbed), text/subtitles, or a combination. g. Any media used in the video must be generated by the 4-Her. Images, video clips, music or sound clips from other creators should not be used, with the exception of background music licensed for use by individual social-media platforms.

Fifth year project (may be repeated for successive years of eligibility but must be a different exhibit. 691 No exhibit that has been judged in any previous State Fair may be entered.) Any type of display that pertains to experiences beyond those of previous projects. Special collections of native and/or exotic butterflies, beetles to some other insect order; a study in depth of one insect or small group of insects: a

display of insect camouflage: a display of plastic embedded insects: a collection of insect larvae and nymphs are examples. Charts, photographs, models or any other visual aids may be used. 4-H'ers are encouraged to write a short (1 or 2 paragraphs) statement developing the theme of their fifth year display.

- 691 B 4-Her may repeat the fourth year project with all new photographs, or submit a creative digital project that is different from the previous projects. Examples may include: a documentary on a beneficial or pest insect based on video footage and photos curated by the 4-Her; a webpage covering an aspect of entomology, featuring the 4-Hers digital photographs; a short online socialmedia course that teaches viewers about some aspect of entomology. This project may be repeated for successive years of eligibility but must be a different exhibit each year (or a repeat of the 4th year project with new photos).
- 691C Senior Level Entomology Video Project. 1-3 minute entomology video submitted to social media platform (YouTube), focusing on one insect or insect relative (including arachnids, centipedes, millipedes, and crustaceans) that lives in Kentucky. Specifications: same as 690C except for Senior level



6

7.

HONEY

Honey will show better in oval, flat sided to square clear glass containers. 4-Hers must use standard honey jars purchased from a bee supply vendor. Wide-mouth honey jars may be used. The jars and lids must be clean. Fill jars to the "fill line". The "fill-line" is the continuous ring that circles the jar and not necessarily the threads that help hold the lid. Note that the jars must be glass, with the exception being the cut comb honey.

Note: Two jars must be submitted for the following classes.

Display cases for capped honey may be made by 4-Hers or bought from a store, but they must be bee-proof and have a removable top in order for the judge to check moisture. One frame per container.

Observation hives shall be secure from opening to the satisfaction of the Bees and Honey superintendent. This shall include the top of the observation hive and all the holes and openings. Openings should be secure by screws or locks. Observation hives may be picked up after the end of judging (which is the Tuesday prior to the official first day of the State Fair).

CLASSES

692 Two one pound glass Queenline or Classic jars of white extracted honey

- 693 Two one pound glass Queenline or Classic jars of light amber extracted honey
- 694 Two one pound glass Queenline or Classic jars of amber extracted honey
- 695 Two one pound glass Queenline or Classic jars of dark amber extracted honey
- 696 Two wide mouth pints or Classic jars of chunk honey, any color.
- 697 Any frame of capped honey suitable for comb honey (Light)
- 698 Any frame of capped honey suitable for comb honey (Amber)
- 699 Any frame of capped honey suitable for extraction (Light)
- 700 Any frame of capped honey suitable for extraction (Amber)
- 701 Best display of one-frame observation hive of honey bees consisting of worker bees, a properlymarked queen and brood.

Note: The total weight of a one-pound jar includes the weight of the glass jar.

A Grand Champion and Reserve Champion will be selected for Entomology Division and also for Honey Division.

4-H FOOD EXHIBITS

Classes in Division: Classes 841-858. 1.

2. **Number of Entries Permitted:**

- A county may submit ONE entry per class. a.
- Member may enter up to 3 classes in the Food Division. (This means: a member's name b. could appear up to 3 times on the county's Food Division invoice sheet)
- 3. General Rules:
 - See "General Rules Applying to All 4-H Exhibitors in the Kentucky State Fair" at www. a. kystatefair.org. Click on "Competition," then "Premium Book", then 4-H Exhibits.
 - Item must meet all requirements for the class; otherwise, the entry will be b. disqualified.
 - Items entered must have been completed by the exhibitor within the current program c. year.
 - The decision of the judges is final. d.

Unique Rules or Instructions:

- Recipes: Entries are to be made using recipes specified in the class description. All a. recipes can be found in the 4-H Fair Recipe Book -- Food, in the 4-H Cooking 101-401 Series contact your county Extension agent for 4-H YD.
- Place the baked product on a disposable plate. Place the plate inside a re-closable zipb. type bag to maintain freshness and prevent damage. (Exhibit will not be disqualified if the plate is not inside the bag.
- Use of plastic film or aluminum foil to wrap product is discouraged but will not cause c. the product to be disqualified.
- To prevent damage, wrapped cakes should be transported in a sturdy container such as a d. cardboard box. Containers, pie pans, etc. will NOT be returned to the exhibitor.

Additional Documentation Required: none 5.

6. Labeling:

- Identification Card (4LO-11SO): The State Fair Entry system will generate this label. a. Attach the label securely to the outside wrapper of each food entry.
- Entry Instructions: All exhibits are entered through the State Fair's electronic submission system by the county Extension staff.
- Awards: 8.
 - Each entry that meets class requirements will receive a ribbon. a.
 - A class champion will be named in each class. b.
 - An overall grand champion and a reserve champion will be selected. с
 - **Class Descriptions:** 4-H food entries will be divided into the following levels and classes:
- All recipes are located in the 4-H Fair Recipe Book-Food and also in the publication identified in the class description.

Muffins

7.

Three Oatmeal Muffins: Use recipe in 4-H Cooking 101, p. 54. 841

- 842 Three Cheese Muffins: Use recipe in 4-H Cooking 201, p. 49.
- **Biscuits**
- 843 Three Rolled Biscuits: Use recipe in 4-H Cooking 201, p. 50.
- 844 Three Scones: raisins may be substituted for dried cranberries. Use the recipe in the 4-H Fair Recipe Book--Food.

Ouick Breads

- Three Cornmeal Muffins: Use the recipe in the 4-H Fair Recipe Book—Food. 845
- 846 Three pieces of Coffee Cake with Topping: Use recipe in 4-H Cooking 101, p. 59. Nuts are optional.

Cookies

- 847 Three Chewy Granola Bars (gluten-free): Use recipe in 4-H Cooking 101, p. 35.
- 848 Three Brownies: Use recipe in 4-H Cooking 101, p. 67. Nuts are optional.
- 849 Three Snickerdoodle Cookies Use the recipe in 4-H Cooking 201, p.88
- Cakes
- 850 Half of one 8" or 9" layer Rich Chocolate Cake (no icing): Use recipe in 4-H Cooking 301, p. 116
- 851 Half of one 8" or 9" layer Carrot or Zucchini Cake (no icing): Use recipe in 4-H Cooking 301, p. 119. May use carrots or zucchini.
- 852 ¹/₄ of a **Basic Chiffon Cake**: Use recipe in *4-H Cooking 401*, p. 118. Do not use variations.
- Pies One whole Double Crust Apple Pie: Use recipes in 4-H Cooking 401, p. 105 and 97 or in the 4-H 853 Fair Recipe Book—Food. Leave pie in the disposable pie pan and place all in a zip-type plastic bag. May use spice variation if desired.

Yeast Breads

- 854 Three Cinnamon Twists (no icing): Use recipe in 4-H Cooking 301, p. 42 & 44.
- 855 Three Soft Pretzels: Use recipe in 4-H Cooking 301, p. 48. Use any one topping listed.
- 856 One loaf Oatmeal Bread: Use recipe in 4-H Cooking 401, p. 25.
- **Bread Made in a Bread Machine**
- 857 One loaf Honey Whole Wheat Bread made in a bread machine: Use the recipe in the 4-H Fair **Recipe Book--Food**. May be a 1-pound, 1 ¹/₂ pound, or 2-pound loaf.

Candy

858 Three pieces Classic Chocolate Fudge (size: about one inch square): Use recipe in 4-H Cooking 401, p. 89. Nuts are optional.

Louise s



14

Adapted Food

Adapted Recipe and supporting documents: Using a recipe from another 4-H Food Exhibits Class youth adapt the recipe to meet a dietary restriction. Entry will consist of: the food item, the original recipe, and an explanation of the adaption that includes 1) what the adaption is, 2) How this meets a dietary need, 3) the new recipe.

FOOD PRESERVATION

There are five classes in the Food Preservation Division (Classes 861-865).

- 1. Number of Entries Permitted:
 - **a.** County may submit ONE entry per class.
 - **b.** A member may enter <u>three classes</u> in the Food Preservation division. (This means: a member's name could appear three times on the county's Food Preservation Division invoice sheet.)
- 2. General Rules:
 - a. See "General Rules Applying to All 4-H Exhibitors in the Kentucky State Fair" at <u>www.</u> <u>kystatefair.org</u> Click on "Competition," then "Premium Book", then "4-H Exhibits."
 - b. Items must meet all requirements for the class; otherwise, the entry will be disqualified.
 - **c.** Items entered must have been completed by the exhibitor within the current program year.
 - **d.** The decision of the judges is final.
- 3. Unique Rules or Instructions:
 - a. Recipes: Entries are to be made using recipes found in the **4-H Fair Recipe Book** Food Preservation contact your county Extension agent for 4-H YD.
 - b. Canned entries must be prepared from raw produce.
 - c. Re-canning of commercially processed foods is not permitted.
 - **d.** Helpful Information for the following classes can be found on the National Center for Home Food Preservation.
 - e. Jars not processed by the correct method will not be judged. Open kettle processing is not acceptable for any product.
 - f. Jars must be clear, clean STANDARD jars specifically designed for home canning. If mayonnaise or similar non-standard jars are used, the product will not be judged.
 - **g.** Two-piece screw bands and lids specifically designed for home canning should be left on containers.
 - **h.** If Judges open the jar for judging purposes do NOT eat contents of containers upon return.

Additional Documentation Required:

a. See labeling instructions below and in class description.

5. Labeling:

a.

- <u>All entries:</u> Will have 2 labels. Attach both securely to the outside of the container.
 - i. Identification card (4LO-11SO): The State Fair Entry system will generate this label.
 - ii. Preserved food label: Use the 4-H labels located at the end of this section. Fill out the label completely.
- 6. **Entry Instructions:** All exhibits are entered through the State Fair's electronic submission system by the county Extension staff.

7. Awards:

- a. Each entry that meets class requirements will receive a ribbon.
- b. A champion will be named in each class.
- c. An overall grand champion and a reserve champion will be selected.
- 8. **Class Descriptions:** 4-H Food Preservation entries will be divided into the following levels and classes:
- 861 Dried Apples: Dry apples according to the instructions in the 4-H Fair Recipe Book—Food Preservation. Place 12 pieces of dried fruit in a container which is an example of a container suitable for long term storage of dried fruit. Label package with kind of fruit and date processed. Size of the container is not being judged. Publication HE 3-501 may be helpful: <u>http://www2.</u> ca.uky.edu/agc/pubs/FCS3/FCS3501/FCS3501.pdf
- 862 Salsa: (pint jar or smaller) canned using a boiling water canner. Use the recipe in the 4-H Fair Recipe Book—Food Preservation. The USDA recommended headspace for salsa is ½ inch. Canning label must be completed by member and affixed to the jar. Publications Home Canning Salsa (FCS3-581) at <u>http://www2.ca.uky.edu/agc/pubs/FCS3/FCS3581/FCS3581.pdf</u>, Home Canning Tomatoes and Tomato Products (FCS3-580) at <u>http://www2.ca.uky.edu/agc/pubs/FCS3/ FCS3580/FCS3580.pdf</u> and USDA Complete Guide to Home Canning: <u>http://nchfp.uga.edu/ publications/publications_usda.html</u> may be helpful.
- 863 Dill Pickles: (pint jar or smaller), canned using a boiling water canner: Use the recipe in the 4-H Fair Recipe Book –Food Preservation. The USDA recommended headspace for pickles: ½ inch. Canning label must be completed by member and affixed to the jar. Publications Home Canning

Pickled and Fermented Foods (FCS3-582) at <u>http://www2.ca.uky.edu/agc/pubs/FCS3/FCS3582/</u> FCS3582.pdf and USDA Complete Guide to Home Canning: <u>http://nchfp.uga.edu/publications/</u> <u>publications_usda.html</u> may be helpful.

Strawberry Jam: (half pint or smaller jar), canned using a boiling water canner. Use the recipe in the **4-H Fair Recipe Book**—Food Preservation. The USDA recommended headspace for jam is ¹/₄ inch. Canning label must be completed by member and affixed to the jar. Write the type of fruit used on the canning label. Publications FCS3-579 at <u>http://www2.ca.uky.edu/agc/pubs/</u> FCS3/FCS3579/FCS3579.pdf and USDA Complete Guide to Home Canning: <u>http://nchfp.uga.</u> edu/publications/publications_usda.html may be helpful. Refrigerator and freezer jams are not appropriate for this class.

5 Green Beans: (One pint), canned using a pressure canner. Use the recipe in the 4-H Fair Recipe Book—Food Preservation. Beans may be 'raw packed' or 'hot packed' but the packing method used must be indicated on the label. The USDA recommended headspace for green beans is 1 inch. Canning label must be completed by member and affixed to the jar. Publication FCS3-583 Home Canning Vegetables (http://www2.ca.uky.edu/agc/pubs/FCS3/FCS3583/FCS3583.pdf and USDA Complete Guide to Home Canning: http://nchfp.uga.edu/publications/publications_usda.html may be helpful.

Preserved Food Labels

Product: Dried Apples		
Product: Salsa Date canned: Which type of processing did you use? Boiling Water Canner Pressure Canner	Product: Dill Pickles	Product: Strawberry Jam Date canned: Which type of processing did you use? Boiling Water Canner Pressure Canner
Product: Green Beans Date canned: When you packed the beans into the jar, did you use a raw pack or hot pack? Raw PackHot Pack Which type of processing did you use? Boiling Water Canner Pressure Canner		

<u>4-H FORESTRY</u>

Project entry must meet all the requirements for this class; otherwise, the entry will be disqualified. 1. See general rules applying to al 4-H exhibitors and general rules applying to all exhibits other th

- See general rules applying to al 4-H exhibitors and general rules applying to all exhibits other than livestock listed in the State Fair catalog.
- 2. Only one entry per 4-H member permitted in the Forestry Division.
- 3. One entry per county for each category.
- 4. Exhibitors are not to exceed the number of specimens listed for each class. If an exhibitor exceeds these numbers, the entry will be judged for blue, red and white ribbons, but will not be considered for top awards. If exhibit contains less than the correct number, it will be disqualified.

FIRST YEAR

703 Leaf Collection

Collection of 10 leaves representing 10 forest trees native to Kentucky. Mounting instructions in the forestry book, "4-H Forestry Project Unit I - Introducing Yourself to Trees" (4DF-01PA or most recent version) Activity #1 are to be followed.

704 Leaf Print Collection

Collect and print 10 leaves representing 10 forest trees native to Kentucky. Instructions in the forestry book, "4-H Forestry Project Unit I - Introducing Yourself to Trees" (4DF-01PA or most recent version) Activity #2 are to be followed.

865

864

SECOND YEAR

705 Leaf Collection-2nd year

Collection of 20 leaves representing 20 forest trees native to Kentucky. Mounting instructions in the forestry book, "4-H Forestry Project

Unit I - Introducing Yourself to Trees" (4DF-01PA or most recent version) Activity #1 are to be followed.

706 Leaf Print Collection-2nd year

Collect and print 20 leaves representing 20 forest trees native to Kentucky. Instructions in the forestry book, "4-H Forestry Project Unit I - Introducing Yourself to Trees" (4DF-01Pa or most recent version) Activity #2 are to be followed.

707 Educational Exhibit

Develop a creative educational exhibit on a forest product produced in Kentucky. The product may be a traditional wood product (such as flooring or bourbon barrels) or a non-timber forest product (such as maple syrup, shitake mushrooms etc.). The exhibit may utilize any visual technique. The total exhibit is not to exceed dimensions of 2' x 2', or four (4) square feet.

THIRD YEAR AND OVER

- Educational Exhibit Forest Health (Invasive Tree Insect or Invasive Tree Disease) 708 Develop a creative educational exhibit on a current invasive tree insect or invasive tree disease impacting Kentucky's forest trees. The exhibit may utilize any visual technique. The total is not to exceed dimensions of $3^{\prime}x3^{\prime}$, or nine (9) square feet.
- 709 Leaf Collection 3rd-year

Collection of 30 leaves representing 30 forest trees native to Kentucky. Mounting instructions in "4-H Forestry Project Unit 1 – Introducing Yourself to Trees" (4DF-01PA or most recent version) Activity #1 are to be followed.

710 Leaf Print Collection – 3rd vear

Collect and print 30 leaves representing 30 forest trees native to Kentucky. Instructions in the forestry book, "4-H Forestry Project Unit 1 - Introducing Yourself to Trees" (4DF-01PA or most recent version) Activity #2 are to be followed.

711 Leaf Collection - 4th year

Collection of 40 leaves representing 40 forest trees native to Kentucky. Mounting Instructions in the "4-H Forestry Project Unit I - Introducing Yourself to Trees" (4DF-01PA or most recent version). Activity #1 are to be followed.

- 712 Leaf Print Collection – 4th year Collect and print 40 leaves representing 40 trees native to Kentucky. Instructions in the forest book, "4-H Forestry Project Unit I – Introducing yourself to Trees" (4DF-01PA or most recent version). Activity #2 are to be followed.
- 713 Leaf Collection – 5th year

Collection of 50 leaves representing 50 forest trees native to Kentucky. Mounting Instructions in the "4-H Forestry Project Unit I - Introducing Yourself to Trees" (4DF-01PA or most recent version). Activity #1 are to be followed.

714 Leaf Print Collection - 5th year

Collect and print 50 leaves representing 50 trees native to Kentucky. Instructions in the forest book, "4-H Forestry Project Unit I – Introducing Yourself to Trees" (4DF-01PA or most recent version). Activity #2 are to be followed.

4-H GEOLOGY

Project entry must meet all the requirements for the class; otherwise, the entry may be disqualified. County agents should make sure that 4-H collections meet these requirements.

- See general rules applying to all 4-H exhibitors and general rules applying to all exhibits other than 1. livestock listed previously in this catalog.
- Only one entry per 4-H member permitted in Geology Division. 2.
- Only one entry per county per project year. 3.
- 4. 4LO-11S0 Identification Card should be securely attached to the lower right hand corner of the front of the box.
- 5. Ideally, display boxes:

a. Should be no less than 14 inches and no more than 17 inches vertically and no less than 16 inches and no more than 24 inches horizontally to fit into State Fair display cases. The depth of the display boxes should be no more than 4 inches. b. Should have an acrylic type cover (such as Plexiglas) that can be easily removed for

judging.

c. Hinges and locks must be flush and mounted on the sides or top of boxes so boxes will sit level.

Note: Cardboard or plastic boxes can be used but will not be eligible to receive Grand or Reserve Champion.

- 6. Ideally, each exhibit must be secured with a lock. Attach a key to the box with your name and county firmly attached to key. Key will be returned to 4-H agent. Keep another key in case State Fair key is misplaced. (Note: if a cardboard or plastic box is used and the 4-Her is unable to attach a lock, the exhibitor enters the collection at their own risk – meaning the State Fair and Kentucky 4-H Program are not responsible for stolen or lost items or specimens,)
- If fabric is used, use fabric glue to adhere entire piece of fabric to box. Suggested fabrics are 7.

felt or velveteen.

8. Rocks, Minerals and Fossils: Should be firmly attached to the box. See rule 12 for label information.

9. Boxes will be displayed on their side, not flat. Therefore, larger specimens must be attached near the lower portion of the box.

- Rocks, Mineral, and Fossil identification labels are available from the County Extension Agent for 10. 4-H or the Kentucky Geological Survey (KGS) website (http://www.uky.edu/KGS/education/4H. htm). These are the only labels acceptable.
- 11. Specimens that are polished may lose points. 12
 - Exhibits may not be eligible for class champion if:
 - a. Box does not fit in the size stated in rule 5.
 - b. Box contains too few or too many specimens.
 - c. Box does not have an acrylic cover (Plexiglas) that can be opened.
 - d. Label not correctly filled out (see instructions and examples at the KGS website http://www.uky.edu/KGS/education/4H.htm)
 - e. Specimen is mounted jewelry.
 - f. The specimen is not clearly numbered on the label (the judge is unable to determine which specimen goes with which label).
 - g. Specimens are not arranged in numerical order.
 - h. Duplicate specimens are used to reach minimum number. However, varieties of the same rock or mineral are acceptable if the specimen is identified by a different name (such as quartz, smoky quartz, amethyst, agate, chert, flint or calcite, Iceland spar, aragonite, travertine). Also, it is acceptable if the duplicate specimen has an adjective in front of the specimen (such as calcite, red calcite, or limestone, fossiliferous limestone, oolitic limestone). If each entry in that class has duplicate named specimens, then each entry may qualify for class champion, but will not be eligible for grand champion.
- 13. The following score card will be used to judge Geology exhibits:

a. Correct identification and labeling - 5 points for each specimen. (Collections will be judged more favorably that have different types of specimens, rather than many different varieties of the same rock, mineral, or fossil, such as gray limestone, light gray limestone, dark gray limestone, or red calcite, blue calcite, green calcite).

b. Cards/specimen: 1 point each that each specimen has the label completely filled out, along with specimen number.

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d. Neatness, arrangements, background: 20 points for total exhibit.

15. 4-H'ers entering the fifth year and higher cannot enter the same exhibit that has been judged in any previous State Fair.

CLASSES

For each of the classes, specimens may consist of rocks, minerals, and/or fossils. There is a separate label for rocks, minerals and/or fossils (three different labels) at the Kentucky Geological Survey website (http://www. uky.edu/KGS/education/4H.htm)

- 715 First year geology - Consisting of 15 different specimens.
- Second year geology Consisting of 25 different specimens (up to 12 may be from previous project 716 year; no more than two boxes).
- 717 Third year geology - Consisting of 35 different specimens (up to 17 may be from previous project year; no more than two boxes).
- 718 Fourth year geology - Consisting of 50 different specimens (up to 25 may be from previous project year; no more than two boxes).
- 719 Special collection for fifth year or more members: Creative, advanced display of member's choosing which depicts a geological process, theme, story, or manufacturing process. Posters, notebooks and written narratives may be included.

4-H HOME ENVIRONMENT

Classes in Division: Classes 887-913 1.

2. **Number of Entries Permitted:**

- County may submit ONE entry per class. a.
- A member may enter up to two classes within ONE of the Units I through Advanced b. and one class in Changing Spaces in the Home Environment Division. (This means: a member's name could appear a total of three times in Home Environment--up to two times in ONE of the "units" and one time in "Changing Spaces" on the county's Home Environment Division invoice sheet.) Exhibitors are not limited at the County level to number of classes but only one item per class is allowed.

3. **General Rules:**

- See "General Rules Applying to All 4-H Exhibitors in the Kentucky State Fair" at www. a. kystatefair.org. Click on "Competition," then "Premium Book", then 4-H.
- Item must meet all requirements for the class; otherwise, the entry will be b. disqualified.
- Items entered must have been completed by the exhibitor within the current program c. vear

The decision of the judges is final. d.

Unique Rules or Instructions: 4.

- Exhibit must be in the unit in which the 4-Her is enrolled. а
- Only those entries that are properly labeled and documented will be considered for class b. champion.
- Items normally hung on the wall, such as pictures and bulletin boards must be ready to c. hang with appropriate hardware permanently attached. Items will be exhibited on a wall made of metal grids using S hooks, binder clips or zip ties. Entries mounted on mat or foam core board do not require hardware; they will be hung on the wall using binder clips.
- d. "Refinished" item refers to an item already in use which has been given a new finish using paint or some type of seal.

5. **Additional Documentation Required:**

- The following classes require documentation: 894, 895 and 897-913. Read class a. description carefully.
- Write the member's name, county, and class number on the front of the sheet, folder or b. notebook of documentation. Attach documentation to item with a safety pin or binder clip.
- 6. Labeling:
 - Identification Card (4LO-11SO): The State Fair Entry system will generate this label. a. Attach it in the most visible place on the exhibit, preferably on the lower right-hand corner. Labels may be securely taped, attached with a rubber band through a hole in the corner or safety pinned (fabric items). Do NOT use straight pins.

b. Small label: To insure that all parts of the exhibit make it back to the county, "hide" a small label (with a minimum of the county name) on EVERY part that might become separated from others; these should not be visible to the public when displayed.

- Entry Instructions: All exhibits are entered through the State Fair's electronic submission system 7. by the county Extension staff.
- 8. Awards:

- Each entry that meets the class requirements will receive a ribbon. а
- A champion will be named in each class. h
- c. An overall grand champion and a reserve champion will be selected.
- 9. Class Descriptions: 4-H Home Environment entries may be made in the following classes:

CLASSES

UNIT I EXHIBITS from Exploring Your Home Project Book

- Color Collage (p. 10, activity 3): A collage of color created by the member to depict colors liked 887 by the member. A collage is made up of a collection of objects (such as paper, fabric, wrapping paper, wallpaper, carpet, or other materials) artistically arranged and adhered to a mat board or foam core board.
- 888 Texture Collage - (p 10, see activities 1 & 2): A collection of textured items or rubbings of textured items artistically arranged and adhered to mat board or foam core board.
- 889 Transparent finish applied to small wood object. (p 16): Apply a clear finish such as tung oil, penetrating seal or polyurethane which does not include stain to a small wood object such as a bowl, tray, board game or box. A transparent finish allows the wood grain to show through. Judging emphasis will be on how well the object is prepared for the finish and how well the finish has been applied, not the construction of the wood object. The wood object may be made by the member, made by someone else, purchased or found. Items that are stained or finished with paint do not fit in this class.
- 890 Simple cloth item for the home. (Sewing machine may be used but is not required) Examples: decorative pillow; tablecloth, laundry bag, place mats; footstool with a seat made of woven fabric; fabric applied to an item such as a box, plate, or lampshade. Unacceptable: purses, tote bags, backpacks, duffle bags.
- 891 Wastebasket (p 14) decorated by member
- 892 Crate Bookshelf (p. 14) designed and created by member
- Bulletin board (If it is to be hung on a wall, it must be ready to hang with appropriate hardware 893 attached)

Unit II EXHIBITS from *Living with Others* project book

- Decorative item for the home and photo- decorative item created by the member as part of a 4-H 894 Home Environment Project. Include a photo showing how the item fits into the home's décor. 895
- Simple wood item refinished by the 4-H member: Item should have straight lines with no



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elaborate carvings or turnings. (The idea is to learn how to apply a new finish such as paint, stain, varnish, polyurethane, etc. to a simple wooden furnishing that's already in use.) **Documentation** is to include a "before" photo with explanation of how the item was refinished must be securely attached. Examples: refinished footstool, children's furniture, small box, tray, picture frame, bookshelves, and plant stand.

- 896 **Cloth item for the home created using a sewing machine.** Examples: hemmed tablecloth or table runner, wall hanging, pillow, pillow case, throw, embellished towels, shower curtain, chair cover, laundry bag, pet bed, valance, and curtains. Unacceptable: purses, tote bags, backpacks, duffle bags.
- 897 **Invitation and thank you letter/note**—Design an invitation and thank you letter/note for a sleepover, birthday party or other occasion of your choice. Cards/letters may be created with computer software or handwritten. Decorations on the cards/letters may be member's original artwork, computer-generated art, purchased or found decorative items. The message written in the card or letter is more important than the decorations. Write your name and county on the back of each card/letter and place each card/letter in a plastic sheet protector. (For the fair, it is best to use a fictitious address and contact information on the invitation or thank you.) Envelopes are not required for exhibit.

Unit III EXHIBITS from *Where I Live* project book.

- 898 Accessory for the home created by the 4-H member This exhibit is to be made up of two parts: 1) the accessory and 2) a sheet or folder of documentation. Documentation is to include: a sketch or photo to show how the accessory is used in the home and a description of how the design and colors fit in with the other furnishings and color used in the home. Examples: stitchery or appliqué wall hanging, latch hook items, pillow with applied design (stitchery, appliqué or other media), rug, picture in appropriate frame and ready to hang.
- 899 Individual place (table) setting This exhibit is to be made up of two parts: 1) one individual place setting appropriate to a theme or event chosen by the 4-H member and 2) a color photo or diagram of the place setting showing how it should be arranged. Include plate, beverage container(s), placemat and napkin. Additional decorative item(s) are optional. All items that make up the place setting are to fit on the surface of the placemat. Flatware (knife, fork and spoon) must be included in the photo/diagram showing how all the items are arranged, but do NOT send flatware to the state fair. To insure that all pieces get returned to the member, write the name and county of the exhibitor on tape and place it on every part of the table setting in a location hidden to the public when exhibited at the fair.
- 900 Piece of furniture refinished (stripped, sanded, and painted or stained/sealed) by the 4-H member. This exhibit is to be made up of two parts: 1) the furniture and 2) Documentation is to include a "before" photo with explanation of how the item was refinished must be securely attached. Examples: rocker, table, chair or chest.
- 901 **Old or discarded item made useful in a new way as a home accessory** This exhibit is to be made up of two parts: 1) the accessory and 2) a sheet or folder of **documentation**. Documentation is to include a "before" photo; an explanation of how the item was made useful again in a new way; materials used, cost and time involved in project. Examples: old silverware flattened and made into wind chimes, scrap wood pieces made into wall art, old lace doily attached to a pillow or framed, old tool box cleaned up and made into a TV stand.

Unit IV EXHIBITS from <u>In My Home</u> project book

- 902 An accessory for the home, made with members original or adapted design This exhibit is to be made up of two parts: 1) the accessory and 2) a sheet or folder of **documentation**. Documentation is to include an explanation of how the item was created/adapted and a description of how and where item is used in the home. Examples: latch hooked rug or wall hanging; pillow with stitchery design; wall hanging of natural dyed yarns or drawing with mat and finished or refinished frame.
- 903 **Heritage item refinished, restored, or made by the 4-H member** This exhibit is to be made up of two parts: 1) the item and 2) a sheet or folder of **documentation**. Documentation is to include information on the history or meaning of the item to the member, how the item was refinished, restored, or made by the member, and how it is used in the home. Examples include antique or collectible furniture, memory box, scrapbook that reflects family history/home/house/farm/land of several generations), guilt with heritage design, wall hanging showing family tree.
- 904 Purchased article selected by 4-H member to solve a home decorating problem This exhibit is to be made up of two parts: 1) the purchased article and 2) a folder of documentation. Documentation is to include a description of the problem to be solved, alternatives considered in the solution of the problem, how the plan was carried out, resources used (time, money) and member's evaluation of the results (satisfaction with purchased article, how article is used in the home), and photos illustrating the before and after effect. Examples include wall decoration, lamp, vase, storage item, desk accessories, bedspread, rug, table linens, pillow, and draperies.
- 905 A cloth article made by the 4-H'er showing a major home improvement This exhibit is to be made up of two parts: 1) the cloth article and 2) a folder of documentation. Documentation is to include a written description, "before" and "after" pictures showing how cloth article is used in home, other colors used in room, time and costs involved, and care required. Examples: bedspread, quilt, window treatment and boxed bench pad. Unacceptable: purses, tote bags, backpacks, duffle bags.

Unit Advanced: Self- Directed Project –the intent of the following classes is to give members an opportunity to put everything they have learned in Units I-IVof the home environment projects into practice.

- Furniture Experience Furniture, which has been refinished, reupholstered, recovered, recycled, reused or remodeled Exhibit is to be made up of two pieces: 1) the piece of furniture and 2) a folder describing the original condition of the furniture (include a picture if possible); work required in completing project, time and cost involved, and how item is used in the home. DO NOT INCLUDE NEWLY CONSTRUCTED FURNITURE
- 907 **Design Experience -** Create a plan for or actually complete a design experience. The exhibit is to be made up of two pieces: 1) a home furnishing item which is representative of the design experience (item may be made by the member or purchased) and 2) a folder or notebook describing the plan. Examples of project ideas: a plan for redecorating a room; creation of an accessory item using an original design of 4-H member; notebook with pictures and descriptions of architectural styles used in Kentucky homes.
- 908 **Heritage Experience -** Complete a heritage project. The exhibit is to be made up of two pieces: 1) an item representative of the heritage experience and 2) a **folder or notebook** describing the overall experience, the significance of the project to your family. Examples of project ideas: Restoration of a family heirloom (could include caning, reseating, etc.) including who it belonged to and the significance to the family; study of furniture styles including pictures and history; study of old buildings in the community including photos and descriptions of the architectural significance, period of history, uses of the buildings; create an item after learning a heritage or craft skill... especially from an older family member or friend and describe how skill was learned, how interest was stimulated and how you will use item and skill.-
- 909 **Major Home Improvement Experience -** Complete a major home improvement project. The exhibit is to be made up of a **notebook** which describes the project, tell whether project was an individual project or a group or family project. Describe the do-it-yourself skills learned, time and cost involved. Include before, during, and after photographs, if possible. Examples: improve storage areas in the house or garage; paint the house; wallpaper and decorate a room; remodel the basement.

CHANGING SPACES:

910B Design Style Board

There are many styles of design that youth can be drawn to, some examples include but are not



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limited to: American Traditional, Shabby Chic, Industrial, Southwestern, and Arts and Crafts. Youth will identify one of the styles they are particularly drawn to and create a style board that represents that style. This can include fabrics, magazines and online photos, furniture, lighting, and room photos. As well as other representative artifacts that represent the style. Minimum size 8 1/2 x 11 inches. Maximum size 11 x 17 inches on mat or foam board. Make sure the name of the style youth are trying to portray is visible on the display.

911A **Bedroom Room Floor Plan**

This exhibit is to be made up of two parts: 1) a mounted room plan and 2) folder of the documentation described below. Use (scale: 1 square = 1 foot). Include a door(s), window(s), and furniture. Minimum size 8 1/2 x 11 inches. Maximum size 11 x 17 inches on mat or foam board. Should include answers to these questions: 1. What are its dimensions? 2. How many square feet are in the room? 3. Tell about how you worked with the items in your room such as walls, windows, doors and furniture.

911B **House Floor Plan**

This exhibit is to be made up of two parts: 1) mounted house plan and 2) folder of the documentation described below. Include bedroom(s), bath(s), living space, kitchen, door(s) and window(s). Including a garage is optional. Minimum size $8\frac{1}{2} \times 11$ inches. Maximum size 11×17 inches on mat or foam board. Documentation should include answers to these questions: 1. Did you look at other floor plans for inspiration? 2. What type of roof does your house have? 3. Did you consider how a family member who is disabled (for instance, a wheelchair user) might get around in your home?

912A Presentation Board - Color Scheme for One Room

This exhibit is to be made up of two parts: 1) a presentation board as described below and 2) a folder of the documentation described below. Create a presentation board which illustrates a color scheme for any room in the home. On mat board or foam board, mount color pictures or actual swatches of fabric, wall covering, paint, and flooring, (Color pictures may be downloaded and printed or cut from magazines to represent these items. The mounting board should be 15" or 16" X 20" inches. In the folder, describe the person who lives in the room and the decisions required in selecting the color scheme

913 **Universal Design**

a.

Universal design is a design practice that creates spaces that usable by all people, to the greatest extent possible. This exhibit is to be made up of two parts: 1) a presentation board as described below and 2) a folder of the documentation described below. Create a presentation board that has two floorplans on it. One floorplan should be in its original form and the other should be changed to meet universal design practices. Highlight the areas that you have changed in the second floorplan. Include a door(s), window(s), and furniture. On mat or foam board, mount the floor plan. The mounting board should be 15" or 16" X 20." In the folder list the changes that you have made to the floorplan to make it accessible to all.

4-H HORTICULTURE & PLANT SCIENCE

- A class of exhibits representing the horticulture and plant science projects will be included in the 1. Kentucky State Fair. Project entry must meet all the requirements for the class; otherwise, the entry will be disqualified. Entries will be limited to one project per class from each county. Examples of acceptable exhibits are listed below. Plants, photographs or other visual aids are necessary for most projects. The class will be governed by the following:
 - Exhibits will be judged on the quality of the primary (horticulture) project work.
 - b. All plants exhibited MUST have been grown by the 4-Hers for at least 6 months. Exceptions will be made with terrariums, dish gardens and annual and vegetable bucket gardens which may have been grown for a shorter period of time.
 - Items improperly entered will be disqualified. c.
 - Exhibits entered with pesticide residue will be disgualified and disposed of. d.
 - Care will be provided for all plants. However, because of low light, etc., no e. guarantee can be made that the plants will be returned in their original condition. Plants are entered at the risk of the exhibitor.
 - f. Vegetable entries should be fresh, with the label on top of exhibit. Do not stick toothpicks in produce.

Securely attach the 4-H Identification Card to the exhibit in a location which can be seen by the public once the item is placed or displayed. Attach neatly with tape; punch a hole in the corner of the ID tag and attach with a string or rubber band; or attach card to a floral pick and insert in the pot.

Youth should NOT use garden soil in containers. Use well-drained, disease-free potting soil for all containers.

CLASSES

- 561 Environmental Awareness: Note: a one page description of project must accompany entry item (typed or printed neatly) to be eligible for entry. Examples include: A.
 - Tree planting on city property, roadways, parks, etc.
 - B. Home landscaping
 - C Composting
- 562 Production and Marketing: Examples include:

- A. Vegetable garden planted for home and/or market use.
- B. The planting, production, or management of fruit plantings.
- C. The planting, production, or management of trees, shrubs, greenhouse crops or garden perennials.

Experimental Horticulture: Note: A one page description of project must accompany entry item (type or printed neatly) to be eligible for entry. Examples include:

- "Science Fair" type of exhibit involving experimental work with plants A.
- Comparison of different varieties of vegetables or annual flowers B.
- Comparison of mulching or other cultural practices С.
- Horticultural Project Exhibits: Note: A one page description of

project must accompany entry item (type or printed neatly) to be eligible for entry. Examples include:

- How to propagate plants A.
- B. How to force spring bulbs
- С. How to start seeds
- D. How to graft cacti
- E. How to dry herbs

Plant Display: Youth should NOT use garden soil in containers. Use well-drained, diseasefree potting media for all containers.

- 565 Terrariums 566
 - Dish gardens (desert or tropical)
- 567 Vegetable container gardens (grown in container - not dug out of the garden)
- 568 Annual container gardens (non-vegetable)
- 569 House plants
- 570 Hanging baskets
- 571 Herb Container Garden (labels are not required)
- 572 Window Box Display
- 573 Upcycle Container Garden (Previously used container recycled, example, wood pallet garden) Garden and/or Orchard Displays

574 The exhibitor may exhibit as many different fruits and/or vegetables from their garden as desired (minimum of five types). Any size or type of produce may be displayed in the 2 foot x 3 foot area provided for each exhibit. The exhibit must be in a display container (box or basket) which can be easily moved. Vegetables will not be returned to exhibitor. They will be judged as follows:



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CRITTENDEN COUNTY FAIR

Quality of Produce Attractiveness of Container	40% 30%
Uniformity and true-to-type ness 10%	
Number of different types	15%
Labeling	5%

Vegetable Displays: 4-Hers may also exhibit plates of vegetables. A white paper plate for vegetables must be supplied by the exhibitor. These vegetables will not be returned to the exhibitor. Classes of vegetables will be limited to:

- 575 Tomato, cherry type (5 per plate) Must be ripe (red or yellow color only)
- 576 Tomato, beef steak (5 per plate)
- 577 Tomato, heirloom (5 per plate)
- 578 Peppers, hot (5 per plate)
- 579 Peppers, bell (5 per plate)
- 580 Peppers, sweet (5 per plate)
- 581 Cucumbers, slicing (5 per plate)
- 582 Cucumbers, pickling (5 per plate)
- 583 Beans, snap or lima (12 per plate)
- 584 Corn, sweet (in the husk with silks) (5 ears per plate)*
- 585 Cantaloupe (1 whole)
- 586 Squash, summer (3 per plate)
- 587 Eggplant (3 per plate)
- 588 Potato (5 per plate)

* Place ears of corn in a tote or plastic bag (such as a grocery bag). Sealed plastic bags (such as Ziplock bags) are not recommended because the sealed bags can cause the corn to mold and have a bad odor.

They will be judged as follows:

Condition	25%
Quality	20%
Uniformity	20%
True-To Type	20%
Size	15%

Consult Exhibiting and Judging Vegetables (4AH-16PA) to learn the characteristics of these criteria.

Largest Vegetable Displays: The largest vegetable may not be the highest quality, nevertheless, it is unique. The largest entry in each of the following classes will receive a class champion ribbon.

- 589 Largest Tomato (by weight). Must be ripe (red or yellow color only)
- 590 Largest Pumpkin (by weight)
- 591 Largest Watermelon (by weight)

4-H LEADERSHIP

1. See General Rules applying to all 4H exhibitors and general rules applying to all 4H exhibits other than livestock.

Project entry must meet all the requirements for the class; otherwise, the entry will be disqualified.
 Appropriate hangers for project work is any hardware permanently attached to the project that can be

displayed on a metal grid work walls via metal S hook, binder clip, or zip tie.

- 4. Exhibits MUST correspond to:
 - a. Any project or activity from the Leadership (4-H Step Up to Leadership and Unlock Your Leadership Potential) and/or Communications project books.
 - b. Only pages relevant to project are needed. Additional pages are allowed but will not be considered by the judges.
 - c. The 4-H ID card (4LO-11SO) should be securely attached to the outside lower right corner of the outside cover. Inside, clearly indicate the pages that are to be judged. If the pages to be judged are not clearly marked then the last 2-4 pages of the book will be reviewed.
 - d. THIS IS NOT A GENERAL SCRAPBOOKING CATEGORY. The scrapbook format is a method of recording the Leadership Experiences of youth who participate in these project areas. State Fair projects that do not demonstrate a clearly stated correspondence to a Leadership Activity will not be considered for judging or will receive a white ribbon.

5. Exhibitors must be registered electronically through the State Fair Entry Department by the August deadline.

6. One exhibit per county per class. Exhibits that do not meet the established criteria will not be considered for judging.

7. An exhibitor is limited to one set of record pages in each division for a total of three (3) entries.

8. Counties are limited to one (1) entry in the Club Scrapbook division.

9. Exhibit must be in an $8 \frac{1}{2}$ " x 11" or 12" x 12" notebook or scrapbook format. Format will allow a Leadership or Communication Portfolio to be developed and kept over multiple years.

10. Refer to the class entry to determine the required number of pages.

11. Photos should clearly address the theme or activity corresponding to the selected leadership project. Each photo should be explained with a 2-3 sentence journaling caption. One or two paragraphs of narrative explaining the project or activity should be included on the scrapbook pages. Clearly indicate pages to be judged. Additional pages beyond those required by the project will not be reviewed.

12. The Leadership Project should contain the following: a. 2 or more photos on each page;

- b. Each photo should be explained with captions (see #9);
- c 1-2 paragraphs of narrative (#9) on one of the pages;
- d. No additional pages of narrative are needed.

13. A class champion will be selected for each individual class. A Grand Champion will be selected for the Leadership entries.

14. Entries that do not meet the established criteria (see #10) may not be judged.

4-H LEADERSHIP PROJECT

- **927** <u>Junior Level</u> 2 Pages based on an activity, program or project from the 4-H Leadership Curriculum or Program. (ie. Club, activity, project, event).
- 928 <u>Senior Level</u> 4 pages based on an activity, program or project from the 4-H Leadership Curriculum or Program. (ie. Club, activity, project, event).

DIVISION 6041-C SECRETARY SCRAPBOOK

929 4-H Club Scrapbook-Using pictures and captions tell about your 4-H Clubs year focusing on leadership, communications, and community service activities. (No limit on page numbers).

4-H NEEDLEWORK DEPARTMENT

1. Classes in Division: Classes 813A—838 (40 classes) (classes are not restricted to specific ages) 2. Number of Entries Permitted:

a. County may submit ONE entry per class.

b. Member may enter THREE classes per category (categories are crochet, knitting, embroidery, and quilting) in the Needlework Division. (This means: a member's name may appear three times under each category on the county's Needlework Division invoice sheet.)

3. General Rules:



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212 E. Main St. • Salem, Ky. 42078 www.boydfuneraldirectors.com a. See "General Rules Applying to All 4-H Exhibitors in the Kentucky State Fair" at <u>www.</u> <u>kystatefair.org.</u> Click on "Compete," then "Premium Book", then "4-H Exhibits."

b. Item must meet all requirements for the class; otherwise, the entry will be disqualified.

- c. Items entered must have been completed by the exhibitor within the current program year.
- d. The decision of the judges is final.

4. Unique Rules or Instructions:

a. Items must be "handmade" by the 4-H member. Items knit with a knitting machine or loom are not permitted.

5. Additional Documentation Required:

a. If the pattern/instructions are not from the Kentucky 4-H Needlework Notebook, a copy of the pattern must be submitted with the exhibit. Label the pattern with entrant's name and county and attach to exhibit. Attach to item with a safety pin or binder clip. Patterns will be returned in county packets.

6. Labeling:

a. <u>Identification Card</u> (4LO-11SO): The State Fair Entry system will generate this label. Safety pin the ID card to the outside of the item for public viewing.

b. Small label: When the exhibit has multiple articles, safety pin a label with at least the county name to the inside of <u>each</u> article. Do not use straight pins. This label is needed in case multiple items become separated.

7. Entry Instructions: All exhibits are entered through the State Fair's electronic submission system by the county Extension staff.

8. Awards:

a. Each entry that meets class requirements will receive a ribbon.

b. A champion will be named in each class.

c. An overall grand champion and a reserve champion will be selected.

CROCHET CATEGORY

- 813 <u>Small Crochet Item(s) made of medium (4) weight yarn:</u> Must include rows of single, half double and/or double crochet stitches. Such as: scarf, purse, belt, hat, pillow, two wash cloths (made from cotton yarn), or pair of slippers. Scarf must be at least 24" long.
- 814 Large Crochet Item(s) made of a medium (4) weight yarn: Must include rows of single, half double and/or double crochet stitches. Such as: afghan, shawl, or vest.
- 815 **Crochet Item made entirely with novelty yarn:** Novelty yarn is any yarn other than medium (4) worsted weight yarn. Do not use standard medium (4) weight yarn. Must include rows of single, half double, and/or double crochet stitches: Such as: scarf, purse, belt, hat, pillow, pair of slippers, afghan, shawl, or vest. Scarf must be at least 24" long. Novelty yarn is any yarn other than medium (4) worsted weight yarn.
- 816 Crocheted Item made using the Granny Square technique: May use any weight yarn, may use a single or multiple colors of yarn. Such as: purse, shawl, afghan, or hat.
- 817 Crocheted Item(s) made using intermediate skills/pattern crochet stitches: Such as: hat, belt, scarf, pair of mittens, pillow, sweater, vest, shawl or baby blanket, doily (made from bedspread (0) weight thread) or set of 5 different ornaments (made from bedspread (0)weight thread using intermediate skills/stitches). Include one or more pattern stitches—shell, arch, diamond, bobble, snapdragon, popcorn, cross, puff, cluster, or seed/granite. Can include one or more colors. Scarf must be at least 24" long.
- 818 Crochet Item using intermediate skills for shaping and fitting multiple pieces together: Items must include increase and decrease. Such as stuffed toys or pair of slippers.
- 819 <u>Item or pair of items using advanced crochet skills:</u> include one or more of the following advanced skills: Beadwork, filet crochet creating plaids, geometric designs or checks; making novelty crochet articles.
- 820 <u>Item or pair of items using advanced crochet skills to creating your own design:</u> Original designs must include a copy of directions, notes and diagrams used to create the item(s). Suggested items include: multi-colored hat, purse, collar (made with bedspread-weight cotton thread), sweater, jacket, afghan or coat.

HAND EMBROIDERY CATEGORY

All embroidery projects are to be a "finished" item (for example: the stitchery is framed or made into an item such as a pillow, wall hanging, pot holder, eyeglass holder, etc.) The embroidery design or slow stitched design can be created on a purchased item, such as a pillowcase, clothing, tote bag, purse, bib, or dishtowel. Items may be made from purchased kits that meet the individual project guidelines.

The sizes mentioned in the classes below (such as 5"X7") relate to the amount of stitching, not the size of the fabric, frame, or finished item.

ONE TYPE OF EMBROIDERY STITCH:

- 821 **<u>Redwork</u>**: Embroidery item made with a single color of floss. Redwork uses red floss. Must use the stem stitch and have an embroidered area equivalent to 3 x 3 inches or larger.
- 822 <u>Stamped Cross Stitch:</u> Cross stitched design stamped (printed/drawn) on plain woven fabric and have an embroidered area equivalent to 3 x 3 inches or 2" x 16" border or larger.

MULTIPLE TYPES OF EMBROIDERY STITCHES:

- 824 <u>Stamped Embroidery</u>: Embroidery design printed/drawn on plain woven fabric or felt. Must include three or more of the following different stitches (stem/outline, lazy daisy, running, straight, French knot, satin, blanket, chain, or back stitch). May use more than one color of floss. Must have an embroidered area equivalent to 3 x 3 inches or larger.
- 825 **Free Embroidery:** Embroidery design used to embellish a base fabric without the design being drawn on the fabric. Must include three or more of the following different stitches (stem/outline, lazy daisy, running, straight, French knot, satin, blanket, chain, or back stitch). May use more than one color of floss. Must have an embroidered area equivalent to 3 x 3 inches or larger. Embroidery may embellish design lines on the item.

CHARTED EMBROIDERY USING LARGE CROSS OR SNOWFLAKE STITCHES:

- 826 <u>Cross Stitch on Gingham:</u> Embroider area equivalent to 5 x 7 inches or larger.
- 827 <u>Counted Cross Stitch on 11 count Aida cloth:</u> Must have an embroidered area equivalent to 5 x 7 inches or larger.
- 828 **Chicken Scratch on Gingham:** Chicken Scratch (also known as Snowflake embroidery) on gingham fabric. Must have an embroidered area equivalent to 5 x 7 inches or larger.

PUNCH NEEDLE

829 <u>Punch Needle:</u> Embroidered area equivalent to 6 x6 inches or larger.

CHARTED EMBROIDERY USING SPECIALTY CLOTH:

- 830 **Counted Cross Stitch on 14 Count Aida Cloth:** Must have an embroidered area equivalent to 5 x 7 inches or larger.
- 831 <u>Counted Cross Stitch using Waste Canvas:</u> Must have an embroidered area equivalent to 5 x 7 inches or larger.
- 832 <u>Huck Embroidery:</u> Huck embroidery on huck towel/toweling creating a minimum 2 inch wide border design or created on even-weave fabric such as Aida cloth. Embroidered area equivalent to 3 x 3 inches or larger. Such as bookmark, mug rug.
- 833 <u>Swedish Weaving:</u> Swedish weaving on monk's cloth creating a minimum of 6 inch wide border design.



EMBROIDERY USING ADVANCED SKILLS: -

- Ribbon Embroidery Using Silk Ribbon for 5 or More Embroidery Stitches: Design may also 834 include use of embroidery floss in addition to the silk ribbon.
- 835 Counted Cross Stitch on 18 or 22 Count Even Weave or Aida Cloth: Must have an embroidered area equivalent to 5 x 7 inches or larger.

Needlework of any kind not included in any other category. Purchased embroidery kit or original design on fabric accepted. Embroidered area equivalent to 5 x 5 inches or larger. Such as needlepoint, crewel work, Candlewicking, ect.

KNITTING CATEGORY:

The objective is for youth to learn the skills involved in hand knitting with needles. Therefore items made on a knitting loom or knitting machine are NOT to be entered and will not be judged.

- 837 Small/simple knitted item(s): Items such as a hat, small pillow, purse, scarf, belt, or two wash cloths (no larger than 10" x 10" each); Use medium (4) worsted weight yarn. Wash cloths should be made from worsted weight 100% cotton yarn. Items are limited to those that include garter stitch, stockinette stitch, and/or ribbing stitch.
- 838 Knitted Item created using Self-stripping or Variegated Yarn(s): Use some yarn other than single color medium (4) worsted weight varn. Such as a purse, scarf, hat, leg warmers, fingerless mittens, etc.
- 839 Larger/simple knitted item or pair of items: Items such as a pair of mittens; pair of slippers, shawl, cowl or lap/baby blanket. May use yarn other than worsted weight yarn. Multiple colors and at least one pattern stitch may be used in addition to garter stitch, stockinette stitch, and/or ribbing stitch.
- Knitted project focused on Shape-Garment or Fashion Accessory: Exhibit one item or a pair 840 of items using pick up stitches, and/or knitting in the round. Item must include increase and/or decrease. May use yarns other than medium (4) worsted weight yarn. May include simple color changes (stripes or duplicate stitch). Ideas such as: gloves, hat, mittens, fingerless mittens, socks, skirt, sweater, or vest.
- 841 Knitted project focused on Shape - Stuffed Toy: Exhibit one item using pick up stitches, and/ or knitting in the round. Item must include increase and/or decrease. May use yarns other than medium (4) worsted weight yarn. May include simple color changes (stripes or duplicate stitch).
- 843 Knitted project focused on Color Design: Exhibit one item or a pair of items using charted designs or your own design. Charted designs may include color changes such as Fair Isle, Intarsia, and/or Mosaic knitting. All entries must include a copy of directions, notes, and any diagrams used to create the item. Ideas such as: throw pillow, afghan (minimum size 45-x 60-inches), holiday stocking, purse, pair of socks, sweater, ect.
- 844 Knitted project focused on Textural Design: Exhibit one item or pair of items using charted designs or your own design. Charted designs must include multiple pattern stitches such as Aran Isle knitting or lace knitting. Knitting with beads is also acceptable. All entries must include a copy of directions, notes, and any diagrams used to create the item. Ideas such as: throw pillow, afghan (minimum size 45-x 60-inches), shawl, holiday stocking, purse, pair of socks, sweater.

OUILTING CATEGORY

All projects are to follow these guidelines/requirements: 1. Quilt must contain 3 layers: top (hand or machine

- stitched,) batting, backing. 2. If edge finish is not described in the class description the following are accepted options:
 - Stitched and turned- Backing П is placed right sides together with top,



stitched and turned. Opening is

- sewn closed. No binding needed.
 - Self-binding-Backing is brought to the front, folded, and stitched to the quilt.
 - Applied binding- Separate binding applied with mitered corners.
 - Decorative stitched edge- optional for Class #851, #856 and #857.

3. Quilting – minimum 4" apart, unless otherwise indicated in class description using the following methods:

Π Hand tack

Π

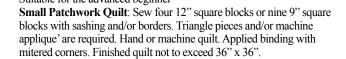
- Hand quilt
- Π Use domestic sewing machine quilt
- Π No long arm or hooped embroidery quilting accepted

4. Size is listed by class with measurements of perimeter (total outer edge measurement.) Ex. 120" $= 30^{\circ}$ square or 25" x 35" rectangle – or any other combination of 120". Can be smaller or larger as noted in class information.

5. Hanging sleeve or tabs are optional except in #846.

845 Strip/String Quilt: Use strips of varying widths to make 4-blocks, sewn together for the top. Stitched and turned or self-binding suggested. Perimeter not to exceed 132". Suitable for beginner.

- 846 Wall Hanging: Begin with a square or rectangle piece of focus fabric or printed panel. Add at least 2 borders to the center block/panel. Add fabric loops for hanging. Finish with stitch and turn. Quilting can be stitch-in-the-ditch or echo quilting. Perimeter not to exceed 132". Suitable for beginner. Hanging sleeve or tabs are required.
- 847 Four Patch Runner: Hand or machine piece 3 four patch blocks. Each four-patch must include at least two 6-inch square patchwork units made with square and/or rectangle pieces (ex. four patch, rail fence.) No triangle pieces. Finished quilt should measure 12"x 36". Stitch and turn or selfbinding suggested. Suitable for advanced beginner.
- 848 Quilt-As-You-Go Quilt: Create a quilt using any quilt-as-you-go method. Add rows to the edge so that face fabric, batting and backing are attached to the previous piece. There is no additional quilting needed. Applied binding with mitered corners. Perimeter should not exceed 144". Suitable for the advanced beginner 849





- Dimensional Pieces, Miniature Scale or Landscape Design Quilt: 850 Create a quilt using dimensional pieces, miniature scale, or landscape design techniques. May include fused fabric, dimensional additions, hand or machine applique, free motion guilting and/or decorative edge finish. Finished guilt not to exceed a maximum of 100 inches perimeter.
- 851 Squares or Strips Precut: Sew a top using squares and/or strips, Pre-cuts acceptable. Applied binding with mitered corners. Perimeter not to exceed 200". 852 Applique: Pillow with applique: Hand applique design on a



exceed 120 inches. Applied binding with mitered corners. Foundation Paper Pieced Ouilt: Use foundation paper piecing 853 techniques for the quilt top. Applied binding with mitered corners. Perimeter maximum 200".

minimum of 4 blocks. Applique can be raw edge or turned edge.

Sashing and border required. Quilting required. Perimeter not to

854 English Paper Piecing: One-inch hexagons (7 total) sewn together by English Paper Piecing method to create 2 individual coasters using the stitched and turned method. Finished size is



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approximately 5" diameter. Optional: hexagon motif can be appliqued onto a larger fabric piece and be finished with batting and backing. Self-binding or attached binding is acceptable. Small amount of quilting is acceptable

- Non-traditional Fabrics Quilt: Sew a pieced top using non-traditional materials such as t-shirts, 855 ties, bandanas, or denim. T-shirts must have interfacing and have sashing separating each block. Cotton fabric or fleece may be used for backing. Quilting must be done by the 4-H'er and be appropriate for the design. Perimeter must be larger than 200".
- Original Design Quilt: Quilt top created by the 4-H'er. Must submit original design with the 856 quilt and an explanation of the techniques used in the quilt. Quilting must be done by the 4-Her and be appropriate for the design. Applied binding with mitered corners or decorative edge finish appropriate for the design. Perimeter minimum 144".
- Crazy Quilt Patchwork: Blocks constructed of irregularly shaped fabric pieces (can be specialty 857 fabrics) embellished with a combination of ribbon work, specialty thread, embroidery stitches, and/or beadwork creating a finished crazy quilt design. The design can be created by hand or machine. Border is optional. Hand tacking is suggested quilting method. Applied binding with mitered corners or decorative edge finish accepted. Minimum perimeter size 48" but not to exceed perimeter of 160".

4-H PHOTOGRAPHY

- 1. See General Rules applying to all 4-H exhibitors and general rules applying to all 4-H exhibits other than livestock listed previously in this catalog.
- Specifications for exhibits: (Those not meeting specifications listed below will be disqualified). 2.
 - a. All general photography classes are taken from 4-H Photography Core Curriculum (Focus on Photography, Controlling the Image and Mastering Photography).
 - b. Each county may have one (1) entry per class in both general photography and horticulture photography. Only one entry per class per county.
 - c. General photography: 4-Hers can enter 6 classes per year.
 - d. Horticulture photography a 4-H'er may enter any of the classes in addition to general photography.
 - e. All pictures must be made since the last State Fair.
 - f. All classes (including Horticulture) WITH ONE PHOTOGRAPH SHOULD BE
 - MOUNTED ON 10"x 16" MAT BOARD- available via order entry (no poster board or foam core board accepted). Single photographs are limited to up to maximum size of 8"x 12". Pictures cannot be framed or matted with colored mat board.
 - g. ALL CLASSES (including Horticulture) WITH MULTIPLE PHOTOGRAPHS (more than one photograph) MUST BE MOUNTED ON WHITE 16" x 20" MAT BOARD (no poster board or foam core board accepted). Pictures cannot be framed or matted on colored mat board.
 - h. Each picture must be mounted securely. Rubber cement or dry mounting tissue is recommended. Do not use photo mounting corners.
 - i. Entries must use current identification tag securely mounted to front of the mat board in the Lower right corner. Note: Identification tag should NOT cover photo or hang over edge of the board.
 - j. Photos (except horticulture classes) must include the following a description. The description must be typed, on white paper or label and placed directly on the back of the matboard. The description must include the following:
 - Class
 - Subject
 - Location
 - Ē Equipment Used (Specific Camera, if a Point and Shoot Camera, cell phone photograph, or DSLR); If using Point and Shoot or DSLR camera, please list specific Lens, Tripod, Trigger Release, Lighting, etc...)
 - Skill Applied from 4-H Photography Curriculum (specific page from curricula guide should be listed).
 - k. Absolutely nothing on front of mat board except photographs, and ID tag. Any other required materials are to be mounted on the back.
 - 1. If an entry does not fit class descriptions, it will be given a participation award.
- Appropriate hangers for project work is any hardware permanently attached to the project that can 3. be displayed on a metal grid work walls via metal S hook, binder clip, or zip tie. ***NOTE: mat board can be displayed utilizing binder clips.
- 4. Project entry must meet all the requirements for the class; otherwise, the entry will be disgualified.
- 4. Photography will be judged on, but not limited to: Technical, impact, composition, creativity, presentation and the ability of the picture to tell a story.

Natural Resources

- 764a Forest Photograph showing Forest (large area dominated by trees) and/or Forestry Activities 764b Water - Photograph showing still or moving natural water system or water activity
- Wildlife Photograph showing unrestrained and live wildlife in natural habitat; 764c Domestic animals are not permitted
 - 764d Natural Scenic - Photograph showing natural scene [manmade object not as subject of photograph]
 - Native Plants -1-5 Photograph(s) of Kentucky Native Flora in natural area [not 764e garden] - a plant that occurs naturally in the place where it evolved.
 - 764f Insect - Photograph of insect(s) unrestrained and live in natural habitat

Agriculture

- Livestock Photograph uses livestock as the main subject. 765a
- Crops Photograph uses crops as main focus. 765b
- 765c Life Cycle – 1-5 photograph(s) clearly showing at least one phase of life cycle (birth, growth, death).
- 765d Agriculture Scenic - Landscape photograph with agriculture as the main focus.
- 765e Farm Equipment/Implement - Photograph with agriculture equipment/implement as main subject.
- 765f Companion Animal-1 photograph with a companion animal as the subject.

Leadership

- 766a Formal/Candid Portrait - Photograph that shows a person as the main subject. [A formal portrait is not a snapshot but a carefully arranged pose under effective lighting conditions and a candid photograph is a photograph captured without creating a posed appearance.] 766b Urban Scenic - Landscape Photograph showing an Urban setting as the main subject.
- 766c Event -1-5 Photograph(s) that are focused on a community event.
- 766d Service - Photograph that displays service learning (community service) as the main subject.
- 766e 4-H Event – 1-5 Photograph(s) that cover a 4-H event vou attended.
- 766f National/International- 1-5 Photograph(s) that focus on a National or International experience.



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767a Family – Portrait or Candid Photograph of family members or event

- 767b Food Preparation -1-5 Photograph(s) showing meal or single food item preparation
- 767c Culture Photograph showing unique perspective of local or global culture
- 767d Fashion Portrait Portrait Photograph with modeled fashion as the primary subject
- 767e Patterns/Design Photograph Showing Natural or Manmade Pattern / Design
- 767f Residential -1-5 Photograph(s) showing residence or residential area from inside and

outside.

<u>SET</u>

- 768aMechanics -1 5 Photograph(s) showing the applied concept of force and energy.768bArchitecture Photograph showing the product of planning, designing, and constructing
- buildings or any other structures.
- 768c Energy Showing the creation or expulsion of energy
- 768d Movement -1-5 Photograph(s) of object showing movement [manmade]
- 768e Construction -1 5 Photograph(s) showing the steps of construction for any built

structure

768f Machinery/Equipment – Photograph showing machinery or equipment used in construction, engineering, or repair.

<u>Health</u>

- 769a Physical Activity Photograph that shows physical activity as the main subject.
- 769b Competitive Sports Photograph that shows a sport as the main subject.
- 769c Healthy Lifestyle Photograph that expresses healthy lifestyles as the main subject.
- 769d Healthy Foods 1-5 Photographs focused on healthy food or meal choices.
- 769e Careers in Health 1-5 Photographs that focus on Careers in the health and service fields as the main focus (ex. Fire, law, medicine, emergency, education).
- 769f Dealing with Stress Photograph that illustrates a hobby or interest that helps an individual reduce stress.

Communications/Expressive Arts

- 770a Music Photograph showing music (written or performed)
- 770b Instrument/Art Utensils Still life photograph using musical instruments or art equipment as primary subject
- 770c Cultural Arts Event 1 5 Photograph(s) showing attended cultural arts event (Art Show, Musical Performance, etc.)
- 770d Arts Creation -1-5 Photograph(s) with the **design, construction, and/or creation** of art as the primary subject
- 770e Created Art in Your Community -1-5 Photographs **showing completed** local art in your county.
- 770f Word(s) Single word spelled out using built or natural environment or words within the community with personal significance or meaning.

HORTICULTURAL PHOTOGRAPHY EXHIBITIONS

Horticulture is the science, art, technology and business concerned with intensively cultivated plants that are used by people for food, for medicinal purposes, and for aesthetic gratification.

Horticulture is divided into two categories:

The cultivation of plants for food (pomology and olericulture):

- Pomology deals with fruit and nut crops. (not included in photography classes)
- Olericulture deals with herbaceous plants for the kitchen, including, for example, carrots (edible root), asparagus (edible stem), lettuce (edible leaf), cauliflower (edible flower), tomatoes (edible fruit), and peas (edible seed). (included in photography classes)

Plants for ornament (floriculture and landscape horticulture).

• Floriculture deals with the production of flowers and ornamental plants; generally, cut flowers, pot plants, and greenery. (included in photography classes)

• Landscape horticulture is a broad category that includes plants for the landscape, including lawn turf, but particularly nursery crops such as shrubs, trees, and climbers. (not included in photography classes)

For the purposes of the Kentucky 4- Horticulture Photography Contest, only photographs representing the areas of <u>Olericulture</u> and <u>Floriculture</u> will be accepted.

NJHA Contest: Entries in the following classes may also participate in the National Junior Horticulture Association Photography Exhibition. It is the responsibility of the individual to submit all required entry forms and follow all rules set out by NJHA organization to participate. States are not limited in the number of entries. See web site for details: <u>www.njha.org</u>

HORTICULTURAL PHOTOGRAPHY CLASSES

- 771 Single black and white. Horticultural subject or activity. (Maximum size: 8" x 12")
- 772 Single color. Horticultural subject or activity. (Maximum size: 8" x 12")
- 773 Sequence of 4 photographs. B&W or Color representing a horticultural event or activity that tells a visual story, chronologically, without the use of words.
- 774 Horticulture collection (B&W or color), consisting of 6 photographs.

A Grand and Reserve Champion will be selected from class champions in Horticulture Photography

4-H SEWING

Classes in Division: twelve Junior Classes 790A-799B; eleven Senior Classes 800-810.

Number of Entries Permitted:

- **a.** County may submit ONE entry per class.
- **b.** A member may enter up to three classes within their age division in the Sewing Division. (This means: a member's name may appear up to three times in the junior age division or the senior age division but cannot appear in both age divisions on the county's Sewing Division invoice sheet.)

3. General Rules:

- **a.** See "General Rules Applying to All 4-H Exhibitors in the Kentucky State Fair" at <u>www.</u> <u>kystatefair.org</u>. Click on "Entries", then "Premium Book", then 4-H.
- b. Item must meet the requirements for the class; otherwise, the entry may be disqualified.
- **c.** Items entered must have been completed by the exhibitor within the current program year.
- **d.** The decision of the judges is final.

Unique Rules or Instructions:

- **a.** Items must be "handmade"; no ready-to-wear/factory made items will be accepted for judging.
- **b.** Articles of clothing for "Clothing Option" classes are to be made by and constructed for the 4-H member to wear. Doll clothing does not meet the requirement for Clothing Option classes.
- **c.** Send **NO additional** accessories or undergarment with any sewing entry unless it was constructed as a part of the project.
- **d.** Specific number of items: In classes where there is to be a specified number of articles exhibited and the entry contains more, the judges will be instructed to have the agent who submits the article(s) make the decision on which item(s) are to be judged. In those cases where the situation was not discovered before entry was made, the article(s) to be judged will be left to the discretion of the judges.
- **e.** Complete outfit: The definition of a "complete outfit" is an item or items that cover the top and bottom of the body. To be considered a top, a jacket or robe, it must include a front or back closure. Open front tops that require an undershirt do not count as a complete outfit unless the under shirt is also constructed by the member.

5. Additional Documentation Required:

- **a.** Documentation is required only in Junior Unit VI non-clothing option, Up Cycle Jr & Sr, and Smart Clothing Jr & Sr projects.
 - i. Documentation may be handwritten or printed by computer on 8.5" X 11" paper.
 - ii. Insert documentation into a folder or plastic sheet protector. Attach it to the item using a safety pin or binder clip.

6. Labeling:

- **a.** <u>Identification Card (4LO-11SO)</u>: The State Fair Entry system will generate this label. Safety pin the ID card to the <u>outside</u> of the item for public viewing.
- **b.** <u>Small label</u>: Safety pin a small label with at least the county name on it inside of <u>each</u> article. Do not use straight pins. This label is needed in case garments become separated.

7. Entry Instructions: All exhibits are entered through the State Fair's electronic submission system by the County Extension staff.

- 8. Awards:
 - **a.** Each entry that meets class requirements will receive a ribbon.
 - **b.** A champion will be named in each class.
 - **c.** An overall grand champion and reserve champion will be selected
- 9. Class Descriptions:

Junior Division for 4-H'ers Ages 9-13

Junior members may complete the projects in any order and may repeat a level more than one year. The curriculum includes instructions for making "practice" items; the practice items do not fit in classes in the Clothing Division.

CLASSES

Unit I - Let's Learn to Sew: Beginner skills See Publication: http://www.ca.uky.edu/agc/

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pubs/4jd/4jd01pb/4jd01pb.pdf, pages 3-20 and 55-56.

790A <u>Unit I Clothing Option</u>: Shorts, pants, or skirt with casing waistline (elastic and/or drawstring). Garment must be made from woven fabric and include the following: straight machine stitching, appropriate visible seam finish and machine stitched hem. This class is for ages 9-13.

790B Unit I Non Clothing Option: Apron or a Carrier Bag (ie. Drawstring backpack, shoulder bag, tote bag or laundry bag). Item must be made from woven fabric and include the following: straight machine stitching, appropriate visible seam finish, and a casing. Machine stitched hem on apron is acceptable. Practice projects (travel kit and tissue holder) are not to be entered. This class is for ages 9-13.

Unit II – Let's Get to the Bottom: Beginner skills See Publication: <u>http://www.ca.uky.edu/agc/pubs/4jd/4jd01pb/4jd01pb.pdf</u>, pages 21-38 and 55-56.

- 791 Unit II Clothing Option: Skirt, shorts or pants. Exhibit must be made from woven fabric and include the following: enclosed seams, appropriate seam finish, interfacing, zipper, and a facing or waistband. This class is for youth ages 9-13.
- 792 Unit II Non Clothing Option: Bag with zipper (ie tote bag/purse, garment bag, sling type bag or duffle/gym bag). Exhibit must be made from woven fabric and include the following: enclosed seams, appropriate seam finish, interfacing, and zipper. Practice projects (book cover, zipper travel bag) are not to be entered. This class is for youth ages 9-13.

Unit III – Top it Off: Beginner skills: See Publication: <u>http://www.ca.uky.edu/agc/</u>

pubs/4jd/4jd01pb/4jd01pb.pdf, pages 39-52 and 55-56.

793 <u>Unit III Clothing Option</u>: Shirt, simple jacket, one piece dress with no waistline, cape with a hood or collar, bathrobe, or vest with lining or facing. *Garment must be made from woven fabric and include the following: buttons and buttonholes. A simple lining, trim, collar, and sleeves may be included but are not required. This class is for youth ages 9-13.*

794 <u>Unit III Non Clothing Option</u>: Backpack or sports bag with lining or facing, applied trim, and button/buttonhole closure. Practice projects (hanger cover, pillow case with button closure, gift bag) are not to be entered. *This class is for youth ages 9-13.*

Unit IV – Stretch Your Knit Skills: Beginner skills: See Publication: <u>http://www.ca.uky.edu/agc/pubs/4jd/4jd01pb/4jd01pb.pdf</u>, pages 45-48 and 55-56.

795 Unit IV Stretch Your Knit Skills: 1 or 2 piece complete outfit made from knit fabric; such as a dress, top and bottom, pajamas, or nightshirt. All garment pieces must be made from knit fabric with a limited amount of one-way stretch; rib knit may be included for neckband and arm/leg band trim only. This class is for youth ages 9-13.

Unit V – Moving on Up: Intermediate skills: See publication: <u>http://www2.ca.uky.edu/4hguide-files/</u> sewing/Junior_Unit_V_Moving_on_Up.pdf

796 <u>Unit V Moving on Up:</u> one-piece complete outfit made from woven fabric; such as a dress, coveralls, or jumpsuit. Item must include at least a zipper and/or buttons and buttonholes. A waistline simple lining, trim, collar, and sleeves may be included but are not required. This class is for youth ages 9-13.

Unit VI – Put it All Together: See Publication: <u>http://www.ca.uky.edu/agc/pubs/4jd/4jd01pb/4jd01pb.pdf</u>, pages 49-56.

- 797 Unit VI Put It All Together Clothing Option: 2 or 3 piece complete coordinating outfit; such as athletic wear; dress with jacket or coat, swimwear with cover-up, jacket or shirt with slacks/ skirt. At least one piece must include sleeves and a collar/hood. No <u>simple</u> casings. Fabric choice may be woven, knit or a combination of the two. This class is for ages 9-13.
- 1798 Unit VI Put It All Together Non Clothing Option: Download a pattern from site of your choice for 1798 tote bag, purse, luggage, etc. Be creative with your design. Required elements: Pockets, functional 1799 zipper; and creative stitchery or applied trim to personalize your bag. If bag is not lined, the seam 1800 allowances must be finished with a bound seam finish. Optional elements: lining, button(s), hook and 1800 loop tape, or snap(s). This class is for ages 9-13. In the documentation include: your name, your 1800 county, the name of the unit, class entered, cost, and the design source.

Unit: Up Cycle It!—for youth ages 9-13 with advanced sewing skills; See publication: <u>https://4-h.ca.uky.edu/sites/4-h.ca.uky.edu/sites/upcycle_project_jr_and_sr.pdf</u>

799A Up Cycle It! Junior Clothing Option: Item sewn from repurposed garments or household fabric goods and documentation folder. Recycled fabric is to be the major component of the item. Documentation required, include: your name, your county, unit, class entered, a "before" photo of all repurposed items used; source of the fabric or garment; how the design was created; and any design drawings that were used in the creation. Place documentation in a folder or plastic sheet protector.

"Deconstructed" t-shirts which do not include sewing skills do not fit this class. Items for the home do NOT fit this class. Items which do not include sewing as a major means of reconstruction are

not eligible for this class. See publication. This class is for youth ages 9 -13 with sewing skills.
 Upcycle It! Non-Clothing Option: Accessories sewn from repurposed garments or household fabric goods and documentation folder. Such as; tote bag, hat, luggage, purse, etc. Documentation required, include: your name, your county, unit, class entered, a "before" photo of all repurposed items used; source of the fabric/garment; how the design was created; and any design drawings that were used in the creation. Items for the home do not fit this class. Place documentation in a folder or plastic sheet protector. This class is for ages 9-13 with sewing skills.

Senior Division for 4-Hers age 14-18

Senior members may complete the projects in any order and may repeat a level more than one year.

- Unit: Let's be Casual- for ages 14-18. (Ask your County Extension Office for a copy or see publication: <u>http://4-h.ca.uky.edu/sites/4-h.ca.uky.edu/files/senior unit 1 a lets be casual.pdf</u>)
- 800 <u>Let's Be Casual--Clothing Option</u>: 1 or 2 piece complete outfit made from knit or woven fabric such as a dress, top and bottom, romper, simple pajamas, or robe. This class is for ages 14-18.
- 801 <u>Let's be Casual--Non Clothing Option</u>: 2 coordinating fashion accessories from the following: apron, oven or BBQ mitt, wallet, garment bag, purse, backpack or duffel bag. At least one piece must have a zipper. This class is for ages 14-18.

Unit: Dress it Up- for ages 14-18. (Ask your County Extension Office for a copy or see publication: <u>https://4-h.ca.uky.edu/sites/4-h.ca.uky.edu/files/senior_unit_1_b_dress_it_up_0.pdf</u>)

802 <u>Dress It Up:</u> 1 or 2 piece complete "dressy" outfit, such as a dress, suit, pantsuit, sport coat and slacks. Fabric choice may be woven, knit or a combination of the two. This class is for ages 14-18.

Unit: Match it Up- for ages 14-18. (Ask your County Extension Office for a copy or see publication: <u>https://4-h.ca.uky.edu/sites/4-h.ca.uky.edu/files/senior_unit_1_c_match_it_up.pdf</u>)

- 803 <u>Match It Up--Clothing Option</u>: Choose at least one item from each group to make a complete 3 or 4 piece coordinated outfit:
 - □ Shorts, pants, or skirt
 - Top, blouse, or shirt
 - Vest, jacket, or sweater

At least one piece is required to have regulation set in sleeves. Fabric choice may be woven, knit or a combination of the two. An accessory item may be included as the fourth piece. This class is for ages 14-18.

804 <u>Match It Up--Non Clothing Option</u>: 3 or 4 piece coordinating sport/luggage/travel or accessories set. Ideas include but are not limited to, a wallet, purse, device carrier, backpack, duffel bag, gym bag or bag for bike or vehicle. Among the items chosen, the set must include the use of applied trim, pockets and at least one zipper. This class is for ages 14-18.

Unit: Creative Expressions- for ages 14-18. (Ask your County Extension Office for a copy or see publication: <u>https://4-h.ca.uky.edu/sites/4-h.ca.uky.edu/files/senior_unit_1_d_creative_expressions.pdf.</u>)

805 <u>Creative Expression--Clothing Option</u>: Construct a complete outfit for one of the following activities:

- Holiday, theater, cosplay, or historic costume
- Uniform for medical profession, cheerleader, dancer, etc.
- Riding apparel
- This class is for ages 14-18.
- 806 Creative Expression--Non Clothing Option: Select one of the following and construct a:
 - Fabric doll or animal with a wardrobe of two outfits
 - Creative accessories such as; gauntlets, tote, hat, purse, etc.
 - Machine appliquéd specialty flag or decorative banner (minimum size 24 inches x 24
 - inches) This class is for ages 14-18.

Unit: Leisure Time- for ages 14-18 with advanced skills. (Ask your County Extension Office for a copy or see publication: <a href="https://d-h.ca.uky.edu/sites/4-h.ca.uky.edu/s

- Athletic wear such as yoga, cycling, warm-up, bathing suit and cover-up, tennis wear, etc.
 - Pajamas and robe (must use specialty fabric such as terry cloth, flannel, fleece, nylon tricot)
 - Raincoat and hat or rain suit
- This class is for ages 14-18.

Unit: Formal Affair- for youth ages 14-18 with advanced skills. (Ask your County Extension Office for a copy or see publication: <u>https://4-h.ca.uky.edu/sites/4-h.ca.uky.edu/files/senior_unit_2_b_formal_affair_2.pdf</u>)

808 <u>Formal Affair--1</u> or 2 piece complete outfit, such as a prom dress, bridesmaid dress, or tuxedo.

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Fabric choice may be woven, knit or a combination of the two. This class is for ages 14-18. Unit: Up Cycle It!—for youth ages 14-18 with advanced sewing skills; See Publication: <u>https://4-h.</u> <u>ca.ukv.edu/sites/4-h.ca.ukv.edu/files/upcycle project jr and sr.pdf</u>)

- 809A Up Cycle It! Senior Clothing option: Item sewn from repurposed garments or household fabric goods and documentation folder. Recycled fabric is to be the major component of the item. Documentation required, include: your name, your county, unit, class entered, a "before" photo of all repurposed items used; source of the fabric or garment; how the design was created; and any design drawings that were used in the creation. Place documentation in a folder or plastic sheet protector. "Deconstructed" t-shirts which do not include sewing skills do not fit this class. Items which do not include sewing as a major means of reconstruction are not eligible for this class. This class is for ages 14-18 with sewing skills.
- 809B <u>Upcycle It! Senior Non-clothing option:</u> Accessories sewn from repurposed garments or household fabric goods and documentation folder. Such as; tote bag, hat, luggage, purse, etc. Items for the home do NOT fit this class. Documentation required, include: your name, your county, unit, class entered, a "before" photo of all the repurposed items used; source of the fabric/garment; how the design was created; and any design drawings that were used in the creation. Place documentation in a folder or plastic sheet protector. This class is for youth ages 9-13 with sewing skills.
- 810 <u>Outerwear:</u> Construct an outwear garment such as coat, jacket, cape, vest, parka, rainwear, etc. Must include zipper and/or button/buttonhole. Must include hood, collar or facing. This class is for youth ages 14-18 with sewing skills.

4-H TRENDS

See general rules applying to all 4-H exhibitors and general rules applying to 4-H exhibits listed previously in this catalog.

- 1. A county is limited to one entry per class. A member may enter up to 3 classes within the 4-H Trends Division. (This means: a member's name could appear in the same level up to 3 times on the county's Clover Division invoice sheet.)
- 2. All items must have been made since the last State Fair.
- 3. Each exhibit must be properly labeled. For State Fair place ID tag (4LO-11SO) in the most visible place on the exhibit, preferably on the lower right-hand corner. Labels may be securely taped, attached with a rubber band through a hole in the corner or safety pinned (fabric items). To insure that all parts of the exhibit make it back to the county, "hide" a small label (with a minimum of the county name) on EVERY part that might become separated from others; these should not be visible to the public when displayed.
- 4. All photography classes with one photograph must be mounted on 10"x 16" MAT BOARD-available via order entry (no poster board or foam core board accepted). Single photographs are limited to up to a maximum size of 8"x 12". Foam Core board accepted at County Fair.
- 5. Each picture must be mounted securely. Rubber cement or dry mounting tissue is recommended. Do not use photo mounting corners.
- 6. All entries must follow the specifications and rules listed in their class in order to be named champion.
- 7. Junior division includes ages 9-13; Senior division includes ages 14-18.

Upcycling Project

Upcycling is taking something that you are throwing away and making it into something that maintains or improves the quality of the materials. Examples: There are coin purses made from sweaters, earrings cut out of vinyl records and an old travel case made into a clock. The designs will be judged on quality, use, and creativity. Limited to one entry per county.

- 1050 Junior Upcycling Project
- 1051 Senior Upcycling Project
- 4-H Cake/Cupcake Decorating
 - 1. Entry consists of a decorated (Styrofoam) cake.
 - 2. Styrofoam MUST be the base for the decorating. Real cakes will NOT be accepted.
 - 3. Judging is based on decoration only not taste.
 - 4. Exhibit is not limited to a color or design.
 - 5. Refrigeration will NOT be provided.
 - 6. Exhibit must be limited in size to no taller than 24" and no more than $\frac{1}{2}$ sheet board.
 - 7. Cakes may be returned based on the condition at the end of the fair.
 - 8. 4-H identification cards must be attached to bottom right hand corner of sheet board.
- 1060 Junior 4-H Cake Decorating (Cake must include the 4-H Clover either in design or decoration)
- 1061 Senior 4-H Cake Decorating (Cake must include the 4-H Clover either in design or decoration)
- 1062 Junior General Cake Decorating
- 1063 Senior General Cake Decorating
- 1070 Junior 4-H Cup Cake Decorating
- 1071 Senior 4-H Cup Cake Decorating
- 1072 Junior General Cup Cake Decorating
- 1073 Senior General Cup Cake Decorating

4-H WOOD SCIENCE

Project entry must meet all the requirements for the class; otherwise, the entry will be disqualified.

- 1. See general rules applying to all 4-H exhibitors and general rules applying to 4-H exhibits other than livestock.
- 2. Reference materials include the Kentucky 4-H Woodworking Program Youth Project Guides and

the National 4-H Woodworking wonders Youth Activity Guides.

- 3. Limit of one entry per county per class at Kentucky State Fair.
- 4. An exhibitor may enter only one Wood Science class per year at state fair. Exhibitors are not limited at county level to number of classes.
- 5. Class Champions will be selected in each class and a Grand Champion and Reserve Champion will be selected overall.

CLASSES

- 674 Level 1, made from a kit. Simple items which have pre-cut and pre-drilled parts and youth demonstrate knowledge of assembly, selection and use of fasteners (nails, screws and/or glue), sanding techniques, and appropriate finishes. (Examples could include but not limited to: small bird house, non-hopper bird feeder, etc.) Item must demonstrate skill with fasteners, sanding and appropriate finish (no puzzles).
- 675 Level 1, NOT from a kit. Simple constructed wood item showing knowledge of hand tools, wood selection, cutting, drilling, usage of fasteners (nails, screws and/or glue), sanding techniques, and appropriate finishes. (Examples could include but not limited to: napkin holder, letter holder, simple picture frame, wire wiggly, towel holder, serving tray, jewelry box, small flag holder, 4-H book ends, airplane, hurricane lamp, trivet (pot holder), etc.)
 676 Level 2, made from a kit. More elaborate items which require proper cutting, drilling and youth
 - Level 2, made from a kit. More elaborate items which require proper cutting, drilling and youth demonstrate knowledge of selection and skill in use of fasteners (nails, screws and/or glue), sanding techniques, and appropriate finishes. (Examples could include but not limited to: jewelry box, tool tray, large bird house, pine wood cars, etc.) Item must demonstrate skill with fasteners, sanding and appropriate finish (no puzzles).
 - Level 2, NOT from a kit. More elaborate items that demonstrate mastered skills with hand tools, basic knowledge of power hand tools, fastening options, appropriate surface preparations, and finish applications. (Examples could include but not limited to: puzzle, foot stool, revolving tie rack, 4-H key holder, cutting board, book rack, serving dish shelf, sawhorse, hopper type bird feeder, etc.)
 - Level 3, NOT from a kit. Items showing a more advanced knowledge of power tools, expertise in cutting, fitting, surface preparation, attention to fastening details, and finish application, (Examples could include but not limited to: a multi-purpose box, corner shelf, book shelf or laminated wood projects, garden bench, planting box, nail and tool box, shop tool rack & shelf, etc.) Original designs are welcomed. This exhibit is to be made up of two parts: 1) the item and 2) a folder containing photographic documentation of the steps taken in order to complete this exhibit. If the exhibit does not include both the item and a folder containing photographic documentation, then the exhibit will be disqualified.
 - Level 4, NO kits. Exhibits with a "furniture" quality finish, showing an understanding of all woodworking techniques learned in previous levels. Items must show a mastery of joint construction and use of special woods, and finishes. (Examples could include but not limited to: checker boardroom divider, coffee table, end table, chest of drawers, gun rack or cabinet, etc.) Original designs are welcomed. This exhibit is to be made up of two parts: 1) the item and 2) a folder containing photographic documentation of the steps taken in order to complete this exhibit. If the exhibit does not include both the item and a folder containing photographic documentation, then the exhibit will be disqualified.
 - Level 4, NO kits. Exhibits do not require a fine finish (painted finish allowable) because of practical use. Items demonstrate knowledge of all woodworking techniques learned in previous levels. Items must show a mastery of cutting, drilling, joint construction, use of special woods, and appropriate finishes. (Examples could include but not limited to: porch swing, chaise lounge, picnic table, lawn chair, large planters, etc.) This exhibit is to be made up of two parts: 1) the item and 2) a folder containing photographic documentation of the steps taken in order to complete this exhibit. If the exhibit does not include both the item and a folder containing photographic documentation, then the exhibit will be disqualified.

